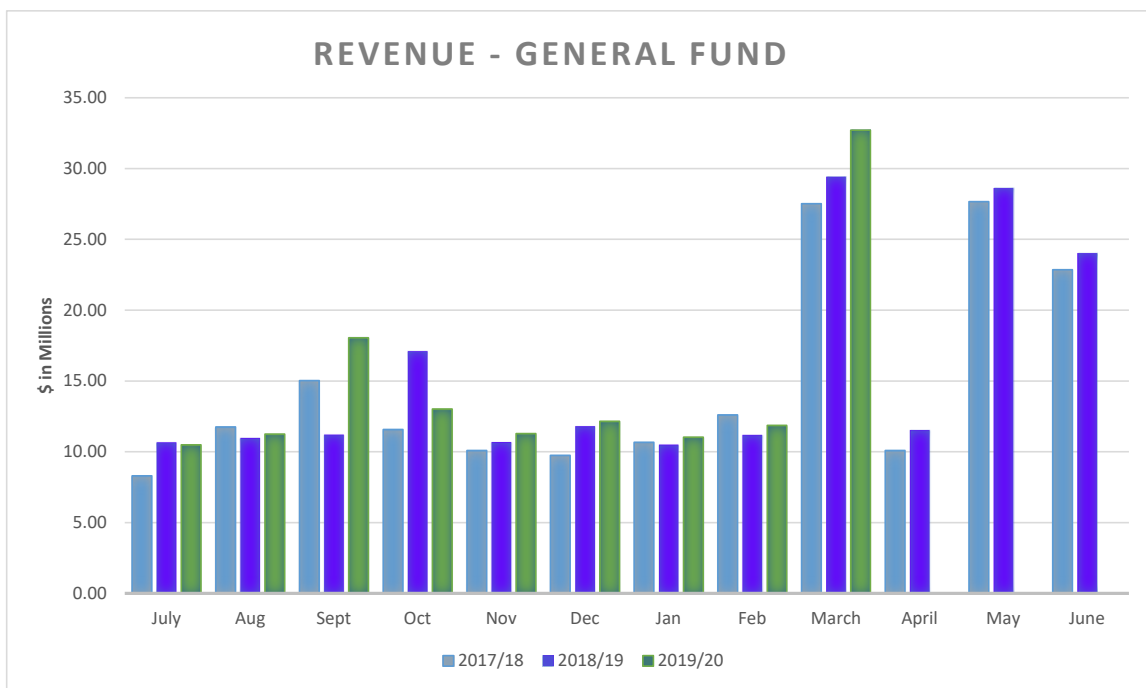


**General Fund (10)**  
**as of March 31, 2020**

	2018-19 Actual 6/30/19	2018-19 Actual 3/31/19	% of Actual	2019-20 Re-Adopted Budget	2019-20 EOY Anticipated as of 3/31/20	% of Budget	2019-20 Actual 3/31/20	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Property Tax	\$41,043,435	\$16,732,355	40.77%	\$46,180,990	\$44,931,177	97.29%	<b>\$19,333,404</b>	41.86%	15.55%
Specific Ownership	9,996,016	6,777,989	67.81%	9,419,115	9,093,051	96.54%	<b>7,114,524</b>	75.53%	4.97%
Interest	468,604	315,158	67.25%	375,000	476,342	127.02%	<b>347,967</b>	92.79%	10.41%
Other Local	1,737,791	1,406,291	80.92%	974,151	1,504,973	154.49%	<b>1,462,914</b>	150.17%	4.03%
Override Election 1996	4,844,917	1,975,271	40.77%	5,138,836	4,933,283	96.00%	<b>2,150,800</b>	41.85%	8.89%
Override Election 2004	4,002,940	1,632,093	40.77%	4,000,000	3,840,000	96.00%	<b>1,678,924</b>	41.97%	2.87%
State	124,884,956	94,271,500	75.49%	130,395,459	130,751,890	100.27%	<b>99,636,839</b>	76.41%	5.69%
Mineral Lease	740,008	430,720	58.20%	123,368	123,368	100.00%	<b>123,368</b>	100.00%	-71.36%
Federal	76,208	53,717	70.49%	66,661	65,491	98.24%	<b>46,029</b>	69.05%	-14.31%
<b>Total Revenue</b>	<b>\$187,794,875</b>	<b>\$123,595,094</b>	<b>65.81%</b>	<b>\$196,673,580</b>	<b>\$195,719,575</b>	<b>99.51%</b>	<b>\$131,894,769</b>	<b>67.06%</b>	<b>6.72%</b>
<b>EXPENDITURE:</b>									
Instructional Programs	\$105,565,253	\$76,383,239	72.36%	\$112,980,000	\$111,285,229	98.50%	<b>\$80,567,428</b>	71.31%	5.48%
Pupil Support Services	20,011,700	14,475,833	72.34%	21,935,515	21,710,108	98.97%	<b>14,981,123</b>	68.30%	3.49%
General Administration Support Services	3,059,189	2,103,102	68.75%	3,019,551	3,080,359	102.01%	<b>2,353,053</b>	77.93%	11.88%
School Administration Support Services	15,025,217	10,770,547	71.68%	15,257,777	15,809,243	103.61%	<b>11,422,237</b>	74.86%	6.05%
Business Support Services	21,294,854	17,837,792	83.77%	23,430,380	22,585,322	96.39%	<b>18,919,451</b>	80.75%	6.06%
Central Support Services	7,810,782	5,136,201	65.76%	7,398,731	7,402,626	100.05%	<b>4,916,976</b>	66.46%	-4.27%
Community Services & Other Support Services	91,388	57,387	62.79%	64,732	73,553	113.63%	<b>73,553</b>	113.63%	28.17%
Other Uses/Leases	1,500,990	170,492	11.36%	222,500	223,237	100.33%	<b>167,521</b>	75.29%	-1.74%
<b>Total Expenditure</b>	<b>\$174,359,373</b>	<b>\$126,934,593</b>	<b>72.80%</b>	<b>\$184,309,186</b>	<b>\$182,169,677</b>	<b>98.84%</b>	<b>\$133,401,342</b>	<b>72.38%</b>	<b>5.09%</b>
Transfer to Charter Schools/PPP	\$11,456,238	\$8,691,828	75.87%	\$12,025,319	\$12,025,319	100.00%	<b>\$9,147,173</b>	76.07%	5.24%
Transfer to Capital Projects/Insurance	3,806,173	2,854,630	75.00%	3,875,970	3,875,970	100.00%	<b>2,906,978</b>	75.00%	1.83%
Transfer to Physical Activities	20,190	20,190	100.00%	150,000	150,000	100.00%	<b>150,000</b>	100.00%	642.94%
Transfer from 2017 Mill Levy Override - Additional Student Contact Days	(3,123,607)	(2,342,705)	75.00%	(3,873,919)	(3,873,919)	100.00%	<b>(2,905,439)</b>	75.00%	24.02%
Transfer from 2017 Mill Levy Override - Professional Development Day	(550,000)	(412,500)	75.00%	(689,951)	(689,951)	100.00%	<b>(517,463)</b>	75.00%	25.45%
<b>Total Expenditure and Transfers</b>	<b>\$185,968,367</b>	<b>\$135,746,036</b>	<b>72.99%</b>	<b>\$195,796,605</b>	<b>\$193,657,096</b>	<b>98.91%</b>	<b>\$142,182,591</b>	<b>72.62%</b>	<b>4.74%</b>
GAAP Basis Result of Operations	1,826,508			876,975	2,062,479				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	8,121,999			9,948,507	9,948,507				
GAAP Basis Fund Balance (Deficit) at End of Year	\$9,948,507			\$10,825,482	\$12,010,986				
Reserves/Designations:									
Inventories	(301,643)			(250,000)	(250,000)				
Encumbrances	(421,441)			(300,000)	(300,000)				
	<b>\$9,225,423</b>			<b>\$10,275,482</b>	<b>\$11,460,986</b>				

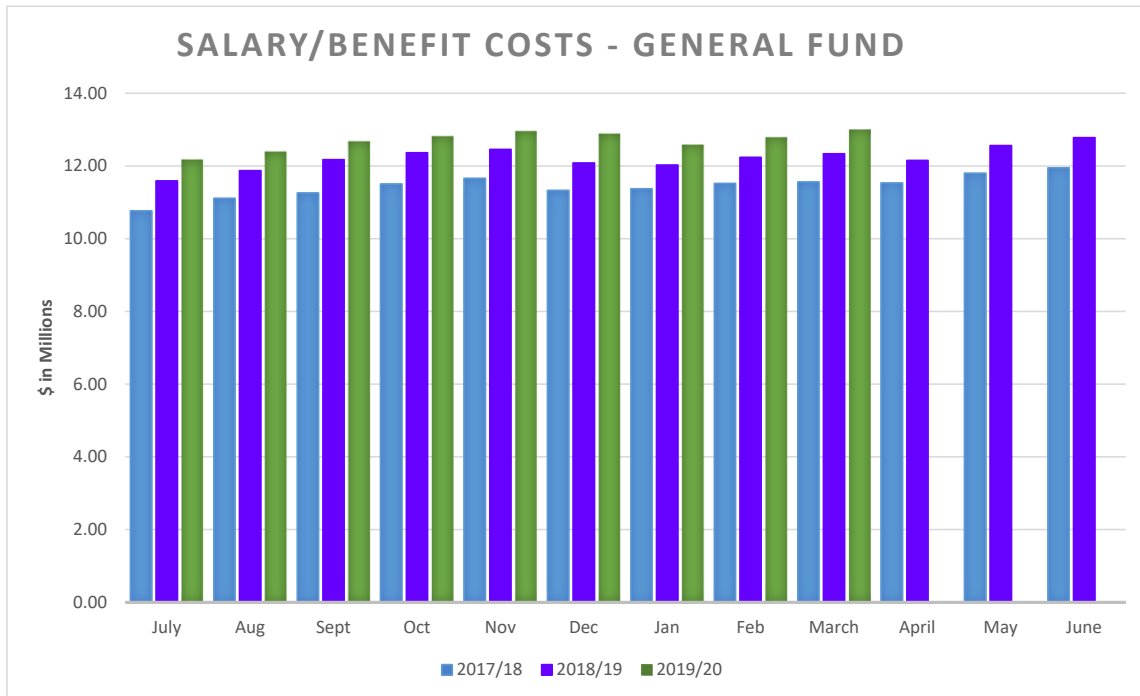
2019-20 Re-Adopted PPR is \$8,049.96 and is based on 21,432.08 FTE.

Anticipated will be updated quarterly and is based on Re-Adopted Budget

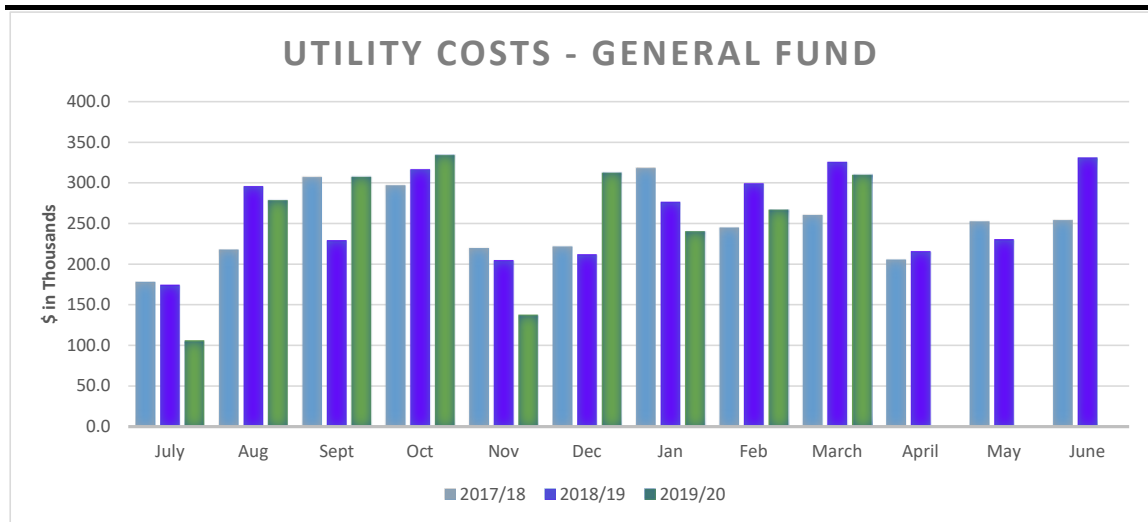


Note: Special Education Categorical funding has historically been received in September. In 2018/19, it was received in October instead.

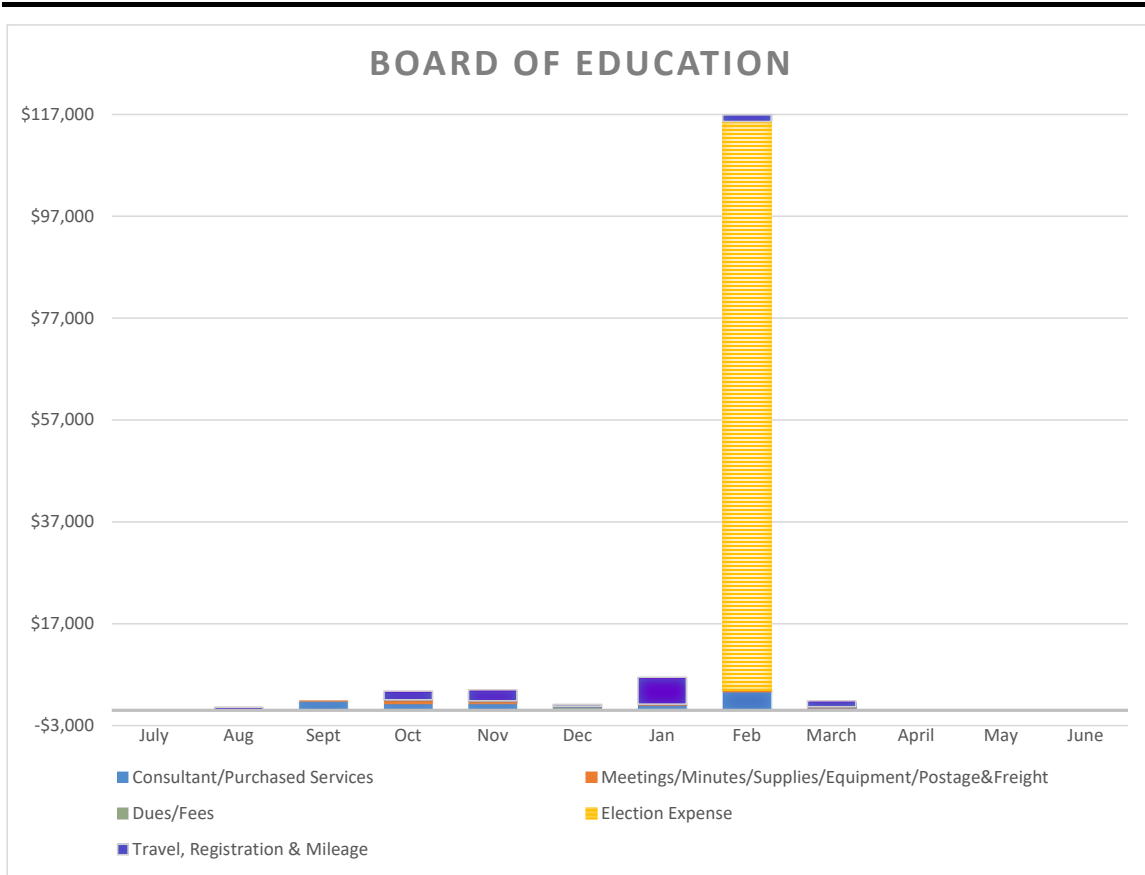
	2017/18	2018/19	2019/20
YTD Revenue	\$117,312,804	\$123,595,094	\$131,894,769
Annual Budget	\$175,872,548	\$186,017,695	\$196,673,580
YTD % of Budget	66.70%	66.44%	67.06%
EOY Actual Revenue	\$177,929,182	\$187,794,772	
% of EOY Actual Revenue to Budget	101.17%	100.96%	



	2017/18	2018/19	2019/20
YTD Exp	\$102,086,037	\$109,134,362	\$114,262,017
Annual Budget	\$140,531,750	\$147,205,820	\$156,968,413
YTD % of Budget	72.64%	74.14%	72.79%
EOY Actual Exp	\$137,369,351	\$146,630,564	
% of EOY Actual Revenue to Budget	97.75%	99.61%	



Total-General Fund	2017/18	2018/19	2019/20
YTD Exp	\$2,265,539	\$2,336,628	\$2,295,008
Annual Budget	\$3,373,400	\$3,140,000	\$3,200,000
YTD % of Budget	67.16%	74.41%	71.72%
EOY Actual Exp	\$2,977,627	\$3,115,132	
% of EOY Actual Revenue to Budget	88.27%	99.21%	
Natural Gas	2017/18	2018/19	2019/20
YTD Exp	\$307,035	\$377,545	\$304,390
Annual Budget	\$488,930	\$400,000	\$455,000
YTD % of Budget	62.80%	94.39%	66.90%
EOY Actual Exp	\$386,021	\$467,587	
% of EOY Actual Revenue to Budget	78.95%	116.90%	
Fuel - Propane	2017/18	2018/19	2019/20
YTD Exp	\$17,897	\$19,784	\$24,126
Annual Budget	\$17,000	\$25,000	\$25,000
YTD % of Budget	105.28%	79.14%	96.51%
EOY Actual Exp	\$22,607	\$27,880	
% of EOY Actual Revenue to Budget	132.98%	111.52%	
Electric	2017/18	2018/19	2019/20
YTD Exp	\$1,560,860	\$1,578,284	\$1,555,480
Annual Budget	\$2,402,470	\$2,175,000	\$2,175,000
YTD % of Budget	64.97%	72.56%	71.52%
EOY Actual Exp	\$2,030,097	\$2,112,470	
% of EOY Actual Revenue to Budget	84.50%	97.13%	
Disposal Services	2017/18	2018/19	2019/20
YTD Exp	\$104,350	\$93,438	\$104,865
Annual Budget	\$120,000	\$150,000	\$150,000
YTD % of Budget	86.96%	62.29%	69.91%
EOY Actual Exp	\$150,372	\$143,347	
% of EOY Actual Revenue to Budget	125.31%	95.56%	
Water	2017/18	2018/19	2019/20
YTD Exp	\$183,356	\$179,613	\$213,115
Annual Budget	\$215,000	\$250,000	\$250,000
YTD % of Budget	85.28%	71.85%	85.25%
EOY Actual Exp	\$256,222	\$240,316	
% of EOY Actual Revenue to Budget	119.17%	96.13%	
Sewer	2017/18	2018/19	2019/20
YTD Exp	\$92,041	\$87,964	\$93,032
Annual Budget	\$130,000	\$140,000	\$140,000
YTD % of Budget	70.80%	62.83%	66.45%
EOY Actual Exp	\$132,307	\$123,532	
% of EOY Actual Revenue to Budget	101.77%	88.24%	



	2017/18	2018/19	2019/20
YTD Exp	\$101,579	\$33,436	\$136,955
Annual Budget	\$132,806	\$66,323	\$141,323
YTD % of Budget	76.49%	50.41%	96.91%
EOY Actual Exp	\$131,488	\$58,672	
% of EOY Actual Revenue to Budget	99.01%	88.46%	

**2017 Mill Levy Override (17)**  
**as of March 31, 2020**

	2018-19 Actual 6/30/19	2018-19 Actual 3/31/19	% of Actual	2019-20 Re-Adopted Budget	2019-20 EOY Anticipated as of 3/31/20	% of Budget	2019-20 Actual 3/31/20	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Property Tax	\$6,504,914	\$2,651,609	40.76%	\$6,500,000	\$6,352,650	97.73%	<b>\$2,725,833</b>	41.94%	2.80%
Specific Ownership	969,611	658,554	67.92%	850,000	887,633	104.43%	<b>709,265</b>	83.44%	7.70%
Interest	63,140	41,599	65.88%	70,000	48,462	69.23%	<b>33,609</b>	48.01%	-19.21%
Miscellaneous/Mineral Lease	452	3		0	0		<b>0</b>		-100.00%
<b>Total Revenue</b>	<b>\$7,538,117</b>	<b>\$3,351,765</b>	<b>44.46%</b>	<b>\$7,420,000</b>	<b>\$7,288,745</b>	<b>98.23%</b>	<b>\$3,468,707</b>	<b>46.75%</b>	<b>3.49%</b>
<b>EXPENDITURE:</b>									
Instructional Materials/Educator Training	\$2,259,753	\$702,930	31.11%	\$1,102,255	\$2,761,767	250.56%	<b>\$1,598,327</b>	145.01%	127.38%
Maintenance Projects	1,281,200	1,311,217	102.34%	1,000,000	1,000,000	100.00%	<b>842,801</b>	84.28%	-35.72%
Technology Support	320,119	251,692	78.62%	300,000	274,798	91.60%	<b>201,546</b>	67.18%	-19.92%
Treasurer Collection Fees	16,261	6,629	40.77%	0	16,717		<b>6,815</b>		2.81%
<b>Total Expenditure</b>	<b>\$3,877,333</b>	<b>\$2,272,468</b>	<b>58.61%</b>	<b>\$2,402,255</b>	<b>\$4,053,282</b>	<b>168.73%</b>	<b>\$2,649,489</b>	<b>110.29%</b>	<b>16.59%</b>
Transfer to Charter Schools-Per Pupil	\$321,311	\$241,100	75.04%	\$347,745	\$347,745	100.00%	<b>\$260,443</b>	74.89%	8.02%
Transfer to General Fund-Professional Development Day	550,000	412,500	75.00%	689,951	689,951	100.00%	<b>517,463</b>	75.00%	25.45%
Transfer to General Fund-Student Contact Days	3,123,607	2,342,705	75.00%	3,873,919	3,873,919	100.00%	<b>2,905,439</b>	75.00%	24.02%
Transfer to Nutrition Services-Student Contact Days	76,393	57,295	75.00%	79,982	79,982	100.00%	<b>59,987</b>	75.00%	4.70%
<b>Total Expenditure and Transfers</b>	<b>\$7,948,644</b>	<b>\$5,326,068</b>	<b>67.01%</b>	<b>\$7,393,852</b>	<b>\$9,044,879</b>	<b>122.33%</b>	<b>\$6,392,821</b>	<b>86.46%</b>	<b>20.03%</b>
<b>Excess (Deficiency) of Revenue</b>	<b>(\$410,527)</b>			<b>\$26,148</b>	<b>(\$1,756,134)</b>				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	4,268,944			3,858,417	3,858,417				
GAAP Basis Fund Balance (Deficit) at End of Year	\$3,858,417			\$3,884,565	\$2,102,283				
<b>Assigned to:</b>									
Less Amount for Encumbrance	(758,226)			0	0				
<b>Unassigned Fund Balance</b>	<b>\$3,100,191</b>			<b>\$3,884,565</b>	<b>\$2,102,283</b>				

Note: On November 7, 2017, voters approved a mill levy override in the amount of \$6.5 million annually for a period of ten years. The funds will be used for additional student contact days, instructional materials and educator training, ongoing maintenance projects, and technology support as approved by voters.

Anticipated will be updated quarterly and is based on Re-Adopted Budget

**Colorado Preschool Program Fund (19)**  
**as of March 31, 2020**

	2018-19 Actual 6/30/19	2018-19 Actual 3/31/19	% of Actual	2019-20 Re-Adopted Budget	2019-20 EOY Anticipated as of 3/31/20	% of Budget	2019-20 Actual 3/31/20	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Interest	\$14,574	\$9,820	67.38%	\$20,000	\$16,453	82.27%	\$11,086	55.43%	12.89%
Miscellaneous	0	0		0	10,213		10,213		
<b>Total Revenue</b>	\$14,574	\$9,820	67.38%	\$20,000	\$26,666	133.33%	\$21,299	106.50%	116.89%
<b>EXPENDITURE:</b>									
<b>CPP Preschool:</b>									
Salaries	\$1,544,114	\$1,164,710	75.43%	\$1,664,840	\$1,706,175	102.48%	\$1,187,751	71.34%	1.98%
Benefits	596,281	451,575	75.73%	656,858	663,729	101.05%	457,169	69.60%	1.24%
In-service	29,906	12,260	41.00%	15,000	8,597	57.31%	8,597	57.31%	-29.88%
Contracted Service	222,235	191,748	86.28%	383,496	416,556	108.62%	416,556	108.62%	117.24%
Supplies/Materials	24,515	19,782	80.69%	25,000	18,527	74.11%	15,527	62.11%	-21.51%
Equipment	0	57,791		5,000	0	0.00%	0	0.00%	-100.00%
Administrative Supplies/ Equipment/Other	147,048	94,404	64.20%	50,000	141,227	282.45%	140,227	280.45%	48.54%
<b>Total CPP Preschool Expenditure</b>	\$2,564,099	\$1,992,270	77.70%	\$2,800,194	\$2,954,811	105.52%	\$2,225,827	79.49%	11.72%
<b>E-Care Kindergarten:</b>									
Salaries	\$592,832	\$423,283	71.40%	\$0	\$0		\$48,002		-88.66%
Benefits	211,079	149,173	70.67%	0	0		17,586		-88.21%
In-service	0	0		0	0		0		
Contracted Service	0	0		0	0		0		
Supplies/Materials	38,465	31,395	81.62%	0	0		0		
Equipment	0	0		0	0		0		
Administrative Supplies/ Equipment/Other	0	0		0	0		0		
Transportation	0	0		0	0		0		
<b>Total E-Care Kindergarten Expenditure</b>	\$842,376	\$603,851	71.68%	\$0	\$0		\$65,588		-89.14%
<b>Total Expenditure</b>	\$3,406,475	\$2,596,121	76.21%	\$2,800,194	\$2,954,811	105.52%	\$2,291,415	81.83%	-11.74%
Transfer from General Fund-Preschl/Kinder	\$3,216,617	\$2,449,450	76.15%	\$2,306,314	\$2,306,314	100.00%	\$1,765,960	76.57%	-27.90%
<b>Excess (Deficiency) of Revenue</b>	(\$175,284)			(\$473,880)	(\$621,831)				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	1,396,561			1,221,277	1,221,277				
GAAP Basis Fund Balance (Deficit) at End of Year	\$1,221,277			\$747,397	\$599,446				
Preschool FTE	249.5			286.5					
Kindergarten FTE	167.5			0.0					
<b>Total FTE</b>	417.0			286.5					

**2019-20 Re-Adopted Budget**

Per pupil revenue \$8,049.96 X 286.5 FTE = \$2,306,314

Anticipated will be updated quarterly and is based on Re-Adopted Budget

Beginning in 2019-20, the State will fully fund kindergarten in the General Fund. Kindergarten costs previously in this fund were moved to the General Fund. Ecare funding slots have been converted for use in CPP.

**Independence Academy**  
**as of March 31, 2020**

	Audited 2018-19 Actual 6/30/19	2018-19 Actual 3/31/19	% of Actual/ Audited	2019-20 Re-Adopted Budget	2019-20 Anticipated as of 3/31/20	% of Budget	2019-20 Actual 3/31/20	% of Budget	Year Over Year %
<b>GENERAL OPERATING FUND REVENUE:</b>									
ECEA Spec Ed	\$40,934	\$33,048	80.73%	\$37,000	\$37,000	100.00%	\$30,701	82.97%	92.90%
Interest	1,051	738	70.22%	-	-	-	815	-	110.37%
Read Act	-	-	-	15,000	15,000	100.00%	-	0.00%	-
Miscellaneous Income	20,702	20,596	99.49%	-	-	-	12,591	-	61.13%
Kindergarten Fees	82,945	83,526	100.70%	-	-	-	710	-	0.85%
Pre-K Fees	61,945	51,678	83.43%	60,000	60,000	100.00%	37,526	62.54%	72.62%
Rental Income	5,500	5,500	100.00%	-	8,000	-	6,624	-	120.44%
Capital Contribution	-	-	-	-	-	-	-	-	-
Capital Construction Bond Reimbursement	-	-	-	-	-	-	-	-	-
MCSD#51 Mill Levy Override	-	-	-	-	-	-	-	-	-
Erate	15,736	15,736	100.00%	15,000	15,000	100.00%	12,793	85.29%	81.30%
Title II A Revenue	-	-	-	-	-	-	-	-	-
Refunds: MCVSD#51	18,382	18,382	100.00%	18,000	18,000	100.00%	-	0.00%	0.00%
<b>Total Revenue</b>	<b>\$247,195</b>	<b>\$229,204</b>	<b>92.72%</b>	<b>\$145,000</b>	<b>\$153,000</b>	<b>66.75%</b>	<b>\$101,760</b>	<b>70.18%</b>	<b>44.40%</b>
<b>EXPENDITURE:</b>									
Salaries	\$1,347,217	\$999,604	74.20%	\$1,759,455	\$1,790,055	101.74%	\$1,107,386	62.94%	110.78%
Benefits	418,999	318,210	75.95%	590,000	590,000	100.00%	370,320	62.77%	116.38%
Capital Projects	45,528	18,399	40.41%	20,000	20,000	100.00%	24,806	124.03%	134.83%
Purchased Services	429,909	341,993	79.55%	320,000	339,000	105.94%	384,129	120.04%	112.32%
Supplies	73,546	49,853	67.78%	54,000	103,775	192.18%	75,463	139.75%	151.37%
Facility Rent	232,565	182,675	78.55%	279,000	270,400	96.92%	190,081	68.13%	104.05%
Contingency/Reserve	-	-	-	97,617	97,617	100.00%	-	0.00%	-
Professional Development	30,960	25,732	83.11%	45,000	45,000	100.00%	23,900	53.11%	92.88%
Equipment	2,770	2,770	100.00%	25,000	25,000	100.00%	12,127	48.51%	437.82%
Furniture and Fixtures	3,934	3,934	100.00%	37,500	57,725	153.93%	3,200	8.53%	81.34%
Technology	72,367	68,284	94.36%	59,000	109,000	184.75%	72,934	123.62%	106.81%
Curriculum	-	-	-	-	-	-	107	-	-
Other Expenses	170	108	63.53%	5,765	5,765	100.00%	288	4.99%	266.20%
<b>Total Expenditure/Contingency</b>	<b>\$2,657,964</b>	<b>\$2,011,562</b>	<b>75.68%</b>	<b>\$3,292,337</b>	<b>\$3,453,337</b>	<b>104.89%</b>	<b>\$2,264,742</b>	<b>68.79%</b>	<b>112.59%</b>
<b>Expenditure/Contingency+(-) Revenue</b>	<b>(\$2,410,769)</b>	<b>(\$1,782,358)</b>	<b>73.93%</b>	<b>(\$3,147,337)</b>	<b>(\$3,300,337)</b>	<b>104.86%</b>	<b>(\$2,162,982)</b>	<b>68.72%</b>	<b>121.36%</b>
Transfer from General Fund*	\$2,813,036	\$2,142,996	76.18%	\$3,219,984	\$3,219,984	100.00%	\$2,414,988	75.00%	112.69%
Fund Balance (Deficit) at Beginning of Year	3,190,882	3,190,882	100.00%	3,063,348	3,593,149	117.29%	3,593,149	117.29%	112.61%
Fund Balance (Deficit) at End of Year	\$3,593,149	\$3,551,520	98.84%	\$3,135,995	\$3,512,796	112.02%	\$3,845,155	122.61%	108.27%
<b>MILL LEVY:</b>									
MCVSD#51 Mill Levy Override 2017	\$106,813	\$81,317	76.13%	\$121,106	\$121,106	100.00%	\$90,830	75.00%	111.70%
MCVSD#51 Mill Levy Override 1996,2004	\$0	\$0	-	\$164,710	\$164,710	100.00%	\$123,532	75.00%	-
<b>Total Revenue</b>	<b>\$106,813</b>	<b>\$81,317</b>	<b>76.13%</b>	<b>\$285,816</b>	<b>\$285,816</b>	<b>100.00%</b>	<b>\$214,362</b>	<b>75.00%</b>	<b>263.61%</b>
<b>EXPENDITURE:</b>									
Curriculum	\$9,366	\$9,366	100.00%	\$163,663	\$163,663	100.00%	\$68,853	42.07%	735.14%
Professional Development	\$23,250	\$19,309	83.05%	\$120,340	\$120,340	100.00%	\$56,369	46.84%	291.93%
<b>Total Expenditure</b>	<b>\$32,616</b>	<b>\$28,675</b>	<b>87.92%</b>	<b>\$284,003</b>	<b>\$284,003</b>	<b>100.00%</b>	<b>\$125,221</b>	<b>44.09%</b>	<b>436.69%</b>
<b>Expenditure + (-) Revenue</b>	<b>\$74,197</b>	<b>\$52,642</b>	<b>70.95%</b>	<b>\$1,813</b>	<b>\$1,813</b>	<b>100.00%</b>	<b>\$89,141</b>	<b>4916.74%</b>	<b>169.33%</b>
Fund Balance (Deficit) at Beginning of Year	0	0	-	21,000	74,197	353.32%	74,197	353.32%	-
Fund Balance (Deficit) at End of Year	\$74,197	\$52,642	70.95%	\$22,813	\$76,010	333.19%	\$163,338	715.98%	310.28%
<b>STATE GRANT REVENUE:</b>									
CS Capital Construction Grant	\$109,355	\$72,915	66.68%	\$0	\$99,600	-	\$69,242	-	94.96%
<b>Total Revenue</b>	<b>\$109,355</b>	<b>\$72,915</b>	<b>66.68%</b>	<b>\$0</b>	<b>\$99,600</b>	<b>-</b>	<b>\$69,242</b>	<b>-</b>	<b>94.96%</b>
<b>EXPENDITURE:</b>									
CS Capital Construction Expenditure	\$109,355	\$72,915	66.68%	\$0	\$99,600	-	\$69,242	-	94.96%
<b>Total Expenditure</b>	<b>\$109,355</b>	<b>\$72,915</b>	<b>66.68%</b>	<b>\$0</b>	<b>\$99,600</b>	<b>-</b>	<b>\$69,242</b>	<b>-</b>	<b>94.96%</b>
<b>Expenditure + (-) Revenue</b>	<b>\$0</b>	<b>\$0</b>	<b>-</b>	<b>\$0</b>	<b>\$0</b>	<b>-</b>	<b>\$0</b>	<b>-</b>	<b>-</b>
Fund Balance (Deficit) at Beginning of Year	0	0	-	0	0	-	0	-	-
Fund Balance (Deficit) at End of Year	\$0	\$0	-	\$0	\$0	-	\$0	-	-



**FUNDRAISING REVENUE:**

Fees: Supplies/Field Trips	\$111,687	\$69,349	62.09%	\$55,800	\$69,987	125.42%	<b>\$105,596</b>	189.24%	152.27%
Other Income	11,352	5,855	51.58%	-	120		<b>14,510</b>		247.82%
Local Fundraising	24,824	42,398	170.79%	26,500	26,500	100.00%	<b>23,786</b>	89.76%	56.10%
<b>Total Revenue</b>	<b>\$147,863</b>	<b>\$117,602</b>	<b>79.53%</b>	<b>\$82,300</b>	<b>\$96,607</b>	<b>117.38%</b>	<b>\$143,892</b>	<b>174.84%</b>	<b>122.35%</b>

**EXPENDITURE:**

Purchased Services	\$114,783	\$88,332	76.96%	\$82,300	\$96,607	117.38%	<b>\$89,112</b>	108.28%	100.88%
<b>Total Expenditure</b>	<b>\$114,783</b>	<b>\$88,332</b>	<b>76.96%</b>	<b>\$82,300</b>	<b>\$96,607</b>	<b>117.38%</b>	<b>\$89,112</b>	<b>108.28%</b>	<b>100.88%</b>
<b>Expenditure + (-) Revenue</b>	<b>\$33,080</b>	<b>\$29,269</b>	<b>88.48%</b>	<b>\$0</b>	<b>\$0</b>		<b>\$54,780</b>		<b>187.16%</b>

Fund Balance (Deficit) at Beginning of Year

251,616	251,616	100.00%	251,616	284,696	113.15%	<b>284,696</b>	113.15%	113.15%
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Fund Balance (Deficit) at End of Year

\$284,696	\$280,885	98.66%	\$251,616	\$284,696	113.15%	<b>\$339,476</b>	134.92%	120.86%
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**CAPITAL PROJECTS FUND - BUILDING**

Building Lease Revenue	\$340,225	\$255,244	75.02%	\$370,000	\$370,000	100.00%	<b>\$255,077</b>	68.94%	99.93%
Repair and Replacement	-	-		20,000	20,000	100.00%	<b>17,935</b>	89.68%	
Bond Accounts Interest	11,055	7,878	71.26%	-	-		<b>8,070</b>		102.44%
<b>Total Revenue</b>	<b>\$351,280</b>	<b>\$263,122</b>	<b>74.90%</b>	<b>\$390,000</b>	<b>\$390,000</b>	<b>100.00%</b>	<b>\$281,083</b>	<b>72.07%</b>	<b>106.83%</b>

**EXPENDITURE:**

Debt Service Payments	\$341,725	\$341,725	100.00%	\$370,000	\$370,000	100.00%	<b>\$337,525</b>	91.22%	98.77%
Excess Funds Transfer to IACS	5,625	5,625	100.00%	-	-		<b>11,040</b>		196.27%
Project Construction	-	-		-	-		-		
<b>Total Expenditure</b>	<b>\$347,350</b>	<b>\$347,350</b>	<b>100.00%</b>	<b>\$370,000</b>	<b>\$370,000</b>	<b>100.00%</b>	<b>\$348,565</b>	<b>94.21%</b>	<b>100.35%</b>
<b>Expenditure + (-) Revenue</b>	<b>\$3,931</b>	<b>(\$84,227)</b>	<b>-2142.64%</b>	<b>\$20,000</b>	<b>\$20,000</b>	<b>100.00%</b>	<b>(\$67,483)</b>	<b>-337.41%</b>	<b>80.12%</b>

Fund Balance (Deficit) at Beginning of Year

631,756	631,756	100.00%	651,756	635,687	97.53%	<b>635,687</b>	97.53%	100.62%
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Fund Balance (Deficit) at End of Year

\$635,687	\$547,529	86.13%	\$671,756	\$655,687	97.61%	<b>\$568,204</b>	84.58%	103.78%
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## Independence Academy Cash Flow for 2019-20

	ACTUAL FYE 6/30/19 \$3,836,848	ACTUAL TOTAL 9/30/19 \$4,147,324	ACTUAL TOTAL 12/31/19 \$4,147,324	ACTUAL TOTAL 3/31/20 \$4,147,324	ACTUAL TOTAL 6/30/20 \$4,147,324
<b>Total Cash--Beginning of Month</b>	<b>(A)</b>	<b>\$4,147,324</b>	<b>\$4,147,324</b>	<b>\$4,147,324</b>	<b>\$4,147,324</b>
Cash received:					
Per Pupil Revenue	\$2,813,036	\$804,996	\$1,609,992	\$2,414,988	\$2,414,988
ECEA Spec Ed	\$40,934	\$10,234	\$20,467	\$30,701	\$30,701
Interest	\$1,051	\$304	\$583	\$815	\$815
Colorado Read Act	\$0	\$0	\$0	\$0	\$0
Other-Miscellaneous	\$20,702	\$6,635	\$12,401	\$12,591	\$12,591
Kindergarten Fees	\$82,945	\$710	\$710	\$710	\$710
Pre-K Fees	\$61,945	\$10,525	\$3,830	\$5,460	\$37,526
Rent Income	\$5,500	\$2,611	\$2,611	1,007	1,006
Capital Construction Grant	\$109,355	\$16,749	\$16,751	10,616	\$69,242
Other-Refunds from District	\$18,382	\$0	\$0	\$0	\$0
Asset Sale	\$0	\$0	\$0	\$0	\$0
Capital Contribution	\$0	\$0	\$0	\$0	\$0
Capital Construction Bond Reimbursement	\$0	\$0	\$0	\$0	\$0
MCSDD#51 Mill Levy Override 1996 & 2004	\$106,813	\$41,177	\$13,726	13,726	\$123,532
MCSDD#51 Mill Levy Override 2017	\$15,736	\$12,474	\$10,992	10,992	\$90,830
Erate	\$12,793	\$12,793	\$12,793	\$12,793	\$12,793
Title II A	\$0	\$0	\$0	\$0	\$0
Student fees	\$111,687	\$75,092	\$3,012	5,685	\$105,596
Student Activity other	\$11,352	\$1,095	\$1,436	482	\$14,510
Fundraising revenue	\$24,824	\$654	\$2,232	5,732	\$23,786
<b>Total cash received</b>	<b>\$3,424,262</b>	<b>\$285,426</b>	<b>\$342,062</b>	<b>\$322,080</b>	<b>\$2,944,243</b>
Cash expenditures:					
Salaries	\$1,347,217	\$117,669	\$117,031	\$115,499	\$144,995
Benefits	\$418,999	\$48,822	\$48,454	\$48,346	\$110,320
Purchased Services	\$429,909	\$13,345	\$13,345	\$13,345	\$42,605
Professional Development	\$54,210	\$32,091	\$32,091	\$32,091	\$38,179
Facility Rent	\$341,920	\$25,718	\$25,718	\$25,718	\$80,269
Office supplies	\$2,745	\$28,793	\$28,793	\$28,793	\$28,793
Instructional supplies	\$70,801	\$11,414	\$11,414	\$11,414	\$3,405
Curriculum	\$9,366	\$10,435	\$10,435	\$10,435	\$3,041
Capital Reserve Expenditures	\$0	\$0	\$0	\$0	\$0
Equipment	\$2,770	\$1,802	\$1,802	\$1,802	\$12,127
Furniture and Fixtures	\$3,934	\$2,387	\$2,387	\$2,387	\$3,200
Misc Expense	\$170	\$337	\$337	\$337	\$288
Technology	\$72,367	\$9,552	\$9,552	\$9,552	\$72,934
Capital Construction	\$45,528	\$21,364	\$21,364	\$21,364	\$24,806
Other-Student activities	\$114,783	\$9,941	\$15,344	\$15,344	\$505
Total cash expenditures	\$2,914,718	\$278,170	\$278,968	\$278,968	\$2,548,317
Change in Accounts Payable/Receivable	(\$199,069)	\$5,547	(\$43,890)	\$32,232	\$93,572
<b>Total Cash--end of month</b>	<b>(B)</b>	<b>\$4,147,324</b>	<b>\$4,147,324</b>	<b>\$4,147,324</b>	<b>\$4,147,324</b>
Cash Balances:					
Operating account	\$3,424,815	\$3,562,112	\$3,589,623	\$3,615,473	\$3,894,018
Savings account	\$144,819	\$144,989	\$145,088	\$145,135	\$145,253
Money Market account	\$254,717	\$254,752	\$254,770	\$254,805	\$254,839
New Building Fund	\$4,740	\$4,743	\$4,748	\$4,751	\$4,752
Payment Account	\$2,808	\$2,031	\$1,537	\$1,137	\$853
Student Activities Account	\$313,312	\$314,387	\$313,687	\$313,121	\$313,121
Beats Business Card	\$427	\$427	\$427	\$427	\$427
Paypal	\$1,706	\$1,899	\$1,899	\$1,899	\$1,899
Petty Cash	\$0	\$500	\$500	\$500	\$500
<b>Total Cash--end of month</b>	<b>(B)</b>	<b>\$4,147,324</b>	<b>\$4,147,324</b>	<b>\$4,147,324</b>	<b>\$4,147,324</b>
Restricted cash:					
Taber 3%	\$97,617	\$97,617	\$97,617	\$97,617	\$97,617
Capital Projects	\$0	\$0	\$0	\$0	\$0
Other restricted:					
Fundraising for specific purpose	\$0	\$0	\$0	\$0	\$0
Fees collected for specific purpose	\$0	\$0	\$0	\$0	\$0
Unspent grant revenues	\$0	\$0	\$0	\$0	\$0
Other?-name	\$0	\$0	\$0	\$0	\$0
Unrestricted	\$4,049,707	\$4,049,707	\$4,049,707	\$4,049,707	\$4,049,707
<b>Total Cash--end of month</b>	<b>(B)</b>	<b>\$4,147,324</b>	<b>\$4,147,324</b>	<b>\$4,147,324</b>	<b>\$4,147,324</b>

**Juniper Ridge Community School**  
**as of March 31, 2020**

	2018-19 Actual 6/30/19	2018-19 Actual 3/31/19	% of Actual	2019-20 Re-Adopted Budget	2019-20 EOY Anticipated as of 3/31/20	% of Budget	2019-20 Actual 3/31/20	% of Budget	Year Over Year %
<b>GENERAL OPERATING FUND REVENUE:</b>									
Mill Levy Override 2017	\$91,355	\$70,381	77.04%	\$107,482	\$104,943	97.64%	\$96,733	90.00%	37.44%
Mill Levy Override 1996 & 2004	\$0	\$0		\$146,180	\$136,226	93.19%	\$93,498	63.96%	
Special Ed	66,124	105,968	160.26%	86,497	86,497	100.00%	19,035	22.01%	-82.04%
Kindergarten Revenue	47,864	38,364	80.15%	0	0		0		-100.00%
Interest	103,204	541	0.52%	500	2,500	500.00%	2,024	404.73%	274.05%
Miscellaneous Income	572	572	100.00%	0	0		12,107		2016.65%
Material Fees	96,313	41,946	43.55%	58,566	58,566	100.00%	32,685	55.81%	-22.08%
Capital Construction Grant	93,528	84,514	90.36%	51,787	106,649	205.94%	83,409	161.06%	-1.31%
Before and After Care	0	0		0	0		343		
Violin Rental	145	145	100.00%	0	0		0		-100.00%
Tutoring - Reading	(945)	(945)	100.00%	0	0		0		-100.00%
Refund MCVSD#51	0	0		0	0		0		
Sunshine Fund	85	185	217.65%	0	0		200		8.11%
Parent Education Income	277	250	90.25%	0	0		1,318		
Transfer from Building Corp	184,111	0	0.00%	0	0		0		
COP Reimbursements	0	0		0	0		266,738		
Fundraising	98,884	40,205	40.66%	19,000	14,000	73.68%	42,224	222.23%	5.02%
<b>Total Revenue</b>	<b>\$781,518</b>	<b>\$382,125</b>	<b>48.90%</b>	<b>\$470,012</b>	<b>\$509,381</b>	<b>108.38%</b>	<b>\$650,314</b>	<b>138.36%</b>	<b>70.18%</b>
<b>EXPENDITURE:</b>									
Salaries	\$1,582,478	\$1,207,093	76.28%	\$1,561,462	\$1,580,690	101.23%	\$1,211,847	77.61%	0.39%
Benefits	404,065	314,489	77.83%	390,443	408,511	104.63%	312,633	80.07%	-0.59%
Contingency/Reserve	0	0		158,433	10,000	6.31%	0	0.00%	
Purchased Services	222,484	203,588	91.51%	195,511	202,737	103.70%	467,112	238.92%	129.44%
Insurance	0	0		26,521	0	0.00%	0	0.00%	
Special Ed Purchased Services	39,711	5,741	14.46%	90,673	90,673	100.00%	33,273	36.70%	479.57%
Instructional Supplies	39,319	49,634	126.23%	70,408	71,608	101.70%	38,079	54.08%	-23.28%
Advertising/Marketing	20,446	8,382	41.00%	15,000	15,000	100.00%	7,255	48.37%	-13.45%
Admin Supplies/Postage/Telephone	15,788	12,426	78.71%	9,900	9,900	100.00%	10,127	102.30%	-18.50%
Background Checks	671	522	77.79%	1,000	1,000	100.00%	344	34.44%	-34.03%
Banking and Payroll Service Fee	1,870	1,502	80.32%	2,200	2,200	100.00%	712	32.38%	-52.58%
Interest and Service Charges	626	358	57.19%	0	0		159		-55.68%
Dues and Fees	5,301	5,635	106.30%	8,000	8,000	100.00%	3,101	38.76%	-44.97%
Equipment/Furniture	10,970	10,930	99.64%	10,000	10,000	100.00%	6,313	63.13%	-42.24%
Non-Revenue Festival	207	170	82.13%	500	0	0.00%	0	0.00%	-100.00%
Ren Festival	58,355	19,506	33.43%	0	0		1,930		-90.10%
Festivals and Fairs	0	0		0	500		1,340		
Class Fundraising	19,405	6,064	31.25%	7,000	7,000	100.00%	13,637	194.81%	124.88%
Pupil Activities	847	847	100.00%	0	0		2,042		141.12%
Land Lease/Rentals	339,566	234,723	69.12%	49,226	553,907	1125.23%	373,666	759.08%	59.19%
COP Payments - Building	0	0		509,900	0	0.00%	0	0.00%	
Supplies/Equipment - Lease	1,650	1,050	63.64%	1,800	0	0.00%	0	0.00%	-100.00%
Utilities	55,675	41,259	74.11%	75,281	88,481	117.53%	45,317	60.20%	9.84%
Grounds Maintenance Contracted	0	0		0	0		0		
Custodial	31,898	22,564	70.74%	36,750	47,016	127.93%	34,549	94.01%	53.11%
Professional Development	90,363	76,072	84.18%	72,549	78,420	108.09%	54,525	75.16%	-28.32%
Miscellaneous Expenses	135	0	0.00%	0	0		834		
Board Events	363	363	100.00%	3,000	3,000	100.00%	1,276	42.55%	251.64%
Recruitment	121	121	100.00%	0	0		0		
Bad Debts	14,854	5,138	34.59%	0	0		0		-100.00%
Fundraising Expenses	6,467	5,333	82.46%	0	0		3,257		-38.92%
Violin Rental	171	171	100.00%	0	0		0		-100.00%
Property Taxes	0	0		0	0		0		
Kinder Class Expenses	551	522	94.74%	0	0		290		-44.44%
Facility Improvements & New Building	0	0		0	0		0		
<b>Total Expenditure/Contingency</b>	<b>\$2,964,359</b>	<b>\$2,234,203</b>	<b>75.37%</b>	<b>\$3,295,557</b>	<b>\$3,188,643</b>	<b>96.76%</b>	<b>\$2,623,619</b>	<b>79.61%</b>	<b>17.43%</b>
<b>Expenditure/Contingency+(-) Revenue</b>	<b>(\$2,182,841)</b>	<b>(\$1,852,078)</b>	<b>84.85%</b>	<b>(\$2,825,545)</b>	<b>(\$2,679,262)</b>	<b>94.82%</b>	<b>(\$1,973,305)</b>	<b>69.84%</b>	<b>6.55%</b>
Transfer from General Fund*	\$2,400,400	\$1,849,281	77.04%	\$2,857,736	\$2,889,936	101.13%	\$2,171,583	75.99%	17.43%
Fund Balance (Deficit) at Beginning of Year	804,574	804,574	100.00%	917,689	1,022,133	111.38%	1,022,133	111.38%	27.04%
Fund Balance (Deficit) at End of Year	\$1,022,133	\$801,777	78.44%	\$949,880	\$1,232,807	129.79%	\$1,220,411	128.48%	52.21%

**Juniper Ridge Community School Cash Flow for 2019-20**

	6/30/19	7/19	Aug-19	Sep-19	9/30/19	Oct-19	Nov-19	Dec-19	12/31/19	1/20	Feb-20	Mar-20	3/31/20	4/30/20	5/31/20	6/30/20
	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL
	6/30/19	7/19	Aug-19	Sep-19	9/30/19	Oct-19	Nov-19	Dec-19	12/31/19	1/20	Feb-20	Mar-20	3/31/20	4/30/20	5/31/20	6/30/20
Total Cash—Beginning of Month	\$555,080	\$543,932	\$670,986	\$670,986	\$555,080	\$624,686	\$637,385	\$653,320	\$655,080	\$677,574	\$728,159	\$646,930	\$639,015	\$639,015	\$639,015	\$639,015
Cash received:																
State Student Per Pupil	\$2,400,400	\$325,450	\$325,450	\$200,673	\$726,615	\$238,145	\$238,145	\$238,145	\$1,441,049	\$243,511	\$243,511	\$243,511	\$243,511	\$243,511	\$243,511	\$243,511
Millage	\$91,185	7,613	7,613	7,613	24,362	24,362	24,362	24,362	12,181	12,181	12,181	12,181	12,181	12,181	12,181	12,181
Mill Levy Override 1996, 2004	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Construction Grant	\$93,528	\$13,690	\$13,690	\$13,690	\$31,544	\$17,775	\$17,775	\$17,775	\$66,930	\$66,930	\$66,930	\$66,930	\$66,930	\$66,930	\$66,930	\$66,930
Special Ed	\$103,203	2,115	2,115	2,115	\$6,345	2,115	2,115	2,115	\$8,888	\$8,888	\$8,888	\$8,888	\$8,888	\$8,888	\$8,888	\$8,888
Miscellaneous Income	\$96,313	835	835	835	\$100,639	851	851	851	\$318	\$318	\$318	\$318	\$318	\$318	\$318	\$318
Kindergarten Revenue	\$47,864	27,472	27,472	27,472	\$32,107	480	480	480	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Phone and After Care	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Field Trips	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vain Rental	\$145	\$0	\$0	\$0	\$101,333	17,748	3,289	3,548	\$34,718	3,488	1,890	2,029	\$42,154	\$42,154	\$42,154	\$42,154
Tutoring - Reading	(\$945)	(370)	(370)	(370)	(370)	(370)	(370)	(370)	(370)	(370)	(370)	(370)	(370)	(370)	(370)	(370)
Sunshine Fund	\$85	\$0	\$0	\$0	\$175	\$175	\$175	\$175	\$310	(110)	300	1,018	\$1,318	\$1,318	\$1,318	\$1,318
Parent Education Income	\$277	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Transfer from Building Corp	\$184,111	\$0	\$0	\$0	\$50,397	65,557	65,557	65,557	\$115,954	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COP Reimbursements	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Refund MICVSD361	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Refund received	\$3,181,916	\$292,250	\$292,250	\$292,404	\$327,911	\$642,210	\$655,089	\$653,320	\$1,847,320	\$273,180	\$269,490	\$431,907	\$2,621,897	\$0	\$0	\$0
Change in Accounts Payable/Receivable	(\$122,636)	\$236,462	\$249,222	\$316,151	(\$104,134)	(\$56,685)	\$243,790	\$255,732	(\$1,660,401)	\$271,451	(\$54,465)	\$337,302	\$2,623,619	\$0	\$0	\$0
Total Cash—end of month	\$555,080	\$543,932	\$670,986	\$670,986	\$624,686	\$637,385	\$653,320	\$653,320	\$677,574	\$728,159	\$646,930	\$639,015	\$639,015	\$639,015	\$639,015	\$639,015
Cash Balances:																
Square	\$5	\$32	\$155	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Home Loan CD	\$100,710	\$100,910	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Home Loan	\$100,710	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Home Loan Operating	\$61,448	\$70,487	\$194,210	\$145,200	\$145,200	\$167,704	\$173,696	\$237,540	\$237,540	\$237,540	\$237,540	\$237,540	\$237,540	\$237,540	\$237,540	\$237,540
Contingency & Repair Savings	\$263,963	\$243,963	\$243,963	\$244,119	\$244,119	\$244,228	\$244,228	\$244,228	\$244,228	\$244,228	\$244,228	\$244,228	\$244,228	\$244,228	\$244,228	\$244,228
Home Loan Premier Savings	\$85,930	\$85,925	\$85,925	\$85,980	\$85,980	\$86,015	\$86,015	\$86,015	\$86,015	\$86,015	\$86,015	\$86,015	\$86,015	\$86,015	\$86,015	\$86,015
Home Loan Premier Savings	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Payroll	\$413	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Material Fees Checking	\$42,567	\$48	\$48	\$48	\$48	\$48	\$48	\$48	\$48	\$48	\$48	\$48	\$48	\$48	\$48	\$48
Petty Cash	\$48	\$48	\$48	\$48	\$48	\$48	\$48	\$48	\$48	\$48	\$48	\$48	\$48	\$48	\$48	\$48
Total Cash—end of month	\$555,080	\$543,932	\$670,986	\$670,986	\$624,686	\$637,385	\$653,320	\$653,320	\$677,574	\$728,159	\$646,930	\$639,015	\$639,015	\$639,015	\$639,015	\$639,015
Reimburse cash:																
Capital Projects	\$92,737	\$99,832	\$99,832	\$99,832	\$99,832	\$99,832	\$99,832	\$99,832	\$99,832	\$99,832	\$99,832	\$99,832	\$99,832	\$99,832	\$99,832	\$99,832
Other restrictor:																
Fundraising for specific purpose	\$482,343	444,100	571,154	524,854	\$524,854	537,553	553,483	577,742	577,742	628,327	547,088	535,183	535,183	535,183	535,183	535,183
Fees collected for specific purpose	\$559,080	\$670,986	\$670,986	\$670,986	\$624,686	\$637,385	\$653,320	\$653,320	\$677,574	\$728,159	\$646,930	\$639,015	\$639,015	\$639,015	\$639,015	\$639,015
Unrestricted	\$482,343	444,100	571,154	524,854	\$524,854	537,553	553,483	577,742	577,742	628,327	547,088	535,183	535,183	535,183	535,183	535,183
Total Cash—end of month	\$555,080	\$543,932	\$670,986	\$670,986	\$624,686	\$637,385	\$653,320	\$653,320	\$677,574	\$728,159	\$646,930	\$639,015	\$639,015	\$639,015	\$639,015	\$639,015

(A) Must equal prior month ending cash OR beginning of year when adding cumulative quarterly income/expenses, as in September, December, etc.  
 (B) Each Total Cash—end of month must be equal each other

**Mesa Valley Community School**  
**as of March 31, 2020**

	Unaudited 2018-19 Actual 6/30/19	Audited 2018-19 Actual 3/31/19	% of Budget	2019-20 Re-Adopted Budget	2019-20 EOY Anticipated as of 3/31/20	% of Budget	2019-20 Actual 3/31/20	% of Budget	Year Over Year %
<b>GENERAL OPERATING FUND REVENUE:</b>									
ECEA Spec Ed	45,657	28,152	61.66%	40,354	40,354	100.00%	34,243	84.86%	121.64%
Capital Construction Grant	85,823	68,404	79.70%	49,118	105,680	215.16%	71,714	146.00%	104.84%
Mill Levy Override 2017	123,143	89,402	72.60%	118,684	117,553	99.05%	89,013	75.00%	99.56%
Mill Levy Override 1996 & 2004	0	0		161,416	165,276	102.39%	123,532	76.53%	
Colorado Read Act	5,055	0	0.00%	0	0		0		
Donations - Restricted	0	0		0	0		0		
Donations - Unrestricted	72	42	58.33%	0	0		189		450.36%
Room Rental Fees	0	0		0	0		250		
Erate Projection	11,061	11,061	100.00%	11,061	11,061	100.00%	6,079	54.96%	54.96%
Interest Income	22,961	19,529	85.05%	0	0		12,369		63.33%
MCVSD Refund	0	0		0	0		0		
Insurance Proceeds	11,891	0	0.00%	0	0		0		
Miscellaneous Income	102	0	0.00%	0	0		12,519		
<b>Total Revenue</b>	<b>\$305,767</b>	<b>\$216,591</b>	<b>70.84%</b>	<b>\$380,633</b>	<b>\$439,924</b>	<b>115.58%</b>	<b>\$349,907</b>	<b>91.93%</b>	<b>161.55%</b>
<b>EXPENDITURE:</b>									
Salaries/Benefits	\$1,762,343	\$1,352,081	76.72%	\$1,976,000	\$1,976,000	100.00%	\$1,529,782	77.42%	113.14%
Instructional Supplies	656,295	499,284	76.08%	860,600	796,000	92.49%	468,907	54.49%	93.92%
Purchased Services	288,624	143,852	49.84%	208,750	273,750	131.14%	299,150	143.31%	207.96%
Administrative Supplies/Dues	18,796	15,079	80.22%	18,000	9,000	50.00%	18,511	102.84%	122.76%
Equipment/Furniture	70,544	63,893	90.57%	27,979	48,000	171.56%	29,817	106.57%	46.67%
Staff Development/Travel	17,908	13,797	77.04%	21,000	22,375	106.55%	13,654	65.02%	98.96%
Events	1,945	1,569	80.67%	0	0		4,614		294.07%
Custodial/Maintenance	24,911	15,462	62.07%	23,500	31,000	131.91%	32,566	138.58%	210.62%
Insurance	19,615	18,174	92.65%	38,500	41,500	107.79%	20,145	52.33%	110.85%
Facility Lease	151,305	84,291	55.71%	234,357	234,357	100.00%	174,157	74.31%	206.61%
Capital Project-Building	902,170	772,001	85.57%	0	27,615		35,695		4.62%
3% Admin Cost to D51	90,413	67,133	74.25%	94,668	93,605	98.88%	70,469	74.44%	104.97%
Reserve	0	0		13,500	13,500	100.00%	0	0.00%	
Covid19 Expenses	0	0		0	0		598		
Other Expenses	0	0		0	0		0		
<b>Total Expenditure/Contingency</b>	<b>\$4,004,868</b>	<b>\$3,046,616</b>	<b>76.07%</b>	<b>3,516,854</b>	<b>3,566,702</b>	<b>101.42%</b>	<b>\$2,698,064</b>	<b>76.72%</b>	<b>88.56%</b>
<b>Revenue</b>	<b>(\$3,699,101)</b>	<b>(\$2,830,026)</b>	<b>76.51%</b>	<b>(\$3,136,221)</b>	<b>(\$3,126,778)</b>	<b>99.70%</b>	<b>(\$2,348,157)</b>	<b>74.87%</b>	<b>82.97%</b>
Transfer from General Fund*	\$3,020,481	\$2,244,488	74.31%	\$3,155,584	\$3,120,165	98.88%	\$2,348,978	74.44%	104.66%
Fund Balance (Deficit) at Beginning of Year	1,297,410	1,297,410	100.00%	1,297,410	618,789	47.69%	618,789	47.69%	47.69%
Fund Balance (Deficit) at End of Year	\$618,790	\$711,872	115.04%	\$1,316,773	\$612,176	46.49%	\$619,610	47.06%	87.04%

Mesa Valley Community School became a District Charter School for the 2014-15 school year. Previously, their program revenue and expenditures were included in the General Fund.

\*In 2014-15 the transfer procedure was changed to show Program Revenue as a transfer from General Fund

**Mesa Valley Community School Cash Flow for 2019-20**

as of March 31, 2020

	ACTUAL 6/30/19 FYE	9/30/19 ACTUAL TOTAL	12/31/19 ACTUAL TOTAL	3/31/20 ACTUAL TOTAL	6/30/20 ACTUAL TOTAL
<b>Total Cash--Beginning of Month</b>	<b>\$1,552,381 (A)</b>	<b>\$884,915</b>	<b>\$884,915</b>	<b>\$884,915</b>	<b>\$884,915</b>
<b>Cash received:</b>					
State Student Per Pupil	\$3,020,481	\$788,896	\$1,577,792	\$258,936	\$2,348,978
ECEA Spec Ed	\$45,657	\$11,414	\$22,829	3,805	\$34,243
Mill Levy Override 2017	\$123,143	\$29,671	\$89,342	9,890	\$89,013
Mill Levy Override 1996 & 2004	\$10,554	\$41,177	\$82,355	13,726	\$123,532
Capital Construction Grant	\$85,823	\$17,911	\$53,737	8,957	\$71,714
Fund 11 SBA Funds	-	-	-	-	\$0
Colorado Read Act	\$5,065	\$0	\$0	-	\$0
Donations - Restricted	\$0	\$0	\$0	-	\$0
Donations - Unrestricted	\$72	\$11	\$11	178	\$189
Room Rental Fees	-	\$0	\$250	-	\$250
Erate	\$11,061	\$6,079	\$6,079	-	\$6,079
MCVSD Refund	\$0	\$0	\$0	-	\$0
Additional at-risk Funding	\$0	\$0	\$0	-	\$0
Interest Income	\$22,961	\$7,025	\$9,894	912	\$12,369
Insurance Proceeds	\$11,891	\$0	\$0	-	\$0
Miscellaneous Income	\$102	\$0	\$0	-	\$0
Total cash received	\$3,326,246	\$902,185	\$1,824,806	\$283,610	\$2,698,886
<b>Cash expenditures:</b>					
Salaries/Benefits	\$1,762,343	\$531,867	\$1,010,350	\$197,372	\$1,529,782
Instructional Supplies	\$656,295	\$126,497	\$305,787	53,120	\$468,827
3% Admin Cost to D51	\$90,413	\$7,552	\$47,334	7,656	\$70,469
Purchased Services	\$288,624	\$26,979	\$100,335	38,359	\$299,150
Facility Lease	\$151,305	\$20,861	\$125,168	14,689	\$174,157
Administrative Supplies/Dues	\$18,796	\$3,033	\$14,695	2,162	\$18,511
Equipment/Furniture	\$70,544	\$3,771	\$23,512	853	\$70,817
Staff Development/Travel	\$17,908	\$47	\$23,512	4,581	\$29,817
Events	\$1,945	\$407	\$3,681	724	\$4,614
Custodial/Maintenance	\$24,911	\$7,799	\$19,353	322	\$25,566
Insurance	\$19,615	\$3,736	\$16,300	5,687	\$20,145
Capital Project-Building	\$902,170	\$1,919	\$16,300	1,923	\$904,392
COVID 19	\$0	\$0	\$0	-	\$0
Other Expenses	\$0	\$0	\$0	-	\$0
Total cash expenditures	\$4,004,869	\$889,411	\$1,788,347	\$296,021	\$2,697,984
Change in Accounts Payable/Receivable	\$11,157	(\$41,310)	\$36,478	\$10,075	\$97,449
<b>Total Cash--end of month</b>	<b>\$884,915 (B)</b>	<b>\$974,531</b>	<b>\$957,853</b>	<b>\$960,637</b>	<b>\$983,265</b>
<b>Cash Balances:</b>					
Operating account	\$269,388	\$355,605	\$326,040	\$330,946	\$348,948
SBA Account	6,314	6,326	6,345	6,374	6,374
CSAFE	529,452	532,397	534,068	535,633	536,969
CSAFE Tabor	79,761	80,204	90,615	90,747	90,974
Total Cash--end of month	\$884,915 (B)	\$974,531	\$957,853	\$960,637	\$983,265
<b>Restricted cash:</b>					
Tabor 3%	\$95,371	\$106,087	\$106,087	\$106,087	\$106,087
Capital Projects	-	-	-	-	-
Other restricted:	-	-	-	-	-
Fundraising for specific purpose	-	-	-	-	-
Fees collected for specific purpose	-	-	-	-	-
Unspent grant revenues	-	-	-	-	-
Other?-name	-	-	-	-	-
Unrestricted	789,544	868,444	851,766	856,886	877,178
<b>Total Cash--end of month</b>	<b>\$884,915 (B)</b>	<b>\$974,531</b>	<b>\$957,853</b>	<b>\$960,637</b>	<b>\$983,265</b>

(A) Must equal prior month ending cash (OR beginning of year when adding cumulative quarterly income/expenses, as in September, December, etc.)  
 (B) Each Total Cash--end of month must be equal each other

**Nutrition Services Fund (21)**  
**as of March 31, 2020**

	2018-19 Actual 6/30/19	2018-19 Actual 3/31/19	% of Actual	2019-20 Re-Adopted Budget	2019-20 EOY Anticipated as of 3/31/20	% of Budget	2019-20 Actual 3/31/20	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Student Meals	\$1,447,314	\$839,976	58.04%	\$1,450,109	\$1,011,146	69.73%	<b>\$924,284</b>	63.74%	10.04%
Ala Carte Lunch Sales	139,507	98,607	70.68%	171,397	127,302	74.27%	<b>119,657</b>	69.81%	21.35%
Adult Meals	61,867	36,333	58.73%	58,695	38,126	64.96%	<b>39,024</b>	66.49%	7.41%
Federal Reimbursement	4,372,047	2,921,699	66.83%	4,506,449	4,139,595	91.86%	<b>3,097,893</b>	68.74%	6.03%
State Reimbursement	131,441	107,373	81.69%	153,780	128,656	83.66%	<b>124,299</b>	80.83%	15.76%
Interest on Investment	900	72	8.00%	500	250	50.00%	<b>176</b>	35.20%	144.44%
Miscellaneous	9,044	140,136	1549.49%	10,000	7,250	72.50%	<b>103,760</b> *	1037.60%	-25.96%
Commodities	477,417	303,602	63.59%	501,938	502,722	100.16%	<b>202,183</b>	40.28%	-33.41%
<b>Total Revenue</b>	<b>\$6,639,537</b>	<b>\$4,447,798</b>	<b>66.99%</b>	<b>\$6,852,868</b>	<b>\$5,955,047</b>	<b>86.90%</b>	<b>\$4,611,276</b>	<b>67.29%</b>	<b>3.68%</b>
<b>EXPENDITURE:</b>									
Salaries and Benefits	\$3,423,821	\$2,870,975	83.85%	\$3,545,775	\$3,540,152	99.84%	<b>\$2,942,070</b>	82.97%	2.48%
Food	2,205,166	1,646,842	74.68%	2,281,133	1,949,576	85.47%	<b>1,796,897</b>	78.77%	9.11%
Non-Food	603,567	497,986	82.51%	587,822	591,382	100.61%	<b>451,488</b>	76.81%	-9.34%
Commodities	477,417	247,348	51.81%	501,938	502,722	100.16%	<b>214,026</b>	42.64%	-13.47%
<b>Total Expenditure</b>	<b>\$6,709,971</b>	<b>\$5,263,151</b>	<b>78.44%</b>	<b>\$6,916,668</b>	<b>\$6,583,832</b>	<b>95.19%</b>	<b>\$5,404,481</b>	<b>78.14%</b>	<b>2.69%</b>
Transfer from 2017 Mill Levy Override - Student Contact Days	76,393	57,295	75.00%	79,982	79,982	100.00%	<b>59,987</b>	75.00%	4.70%
<b>Excess (Deficiency) of Revenue &amp; Transfer</b>	\$5,959			\$16,182	(\$548,803)				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	798,347			804,306	804,306				
GAAP Basis Fund Balance (Deficit) at End of Year	\$804,306			\$820,488	\$255,503				
<b>Reserves/Designations:</b>									
Less Amount for Encumbrance Unreserved/Undesignated Fund Balance at End of Year	(6,227)			(15,000)	(15,000)				
	<b>\$798,079</b>			<b>\$805,488</b>	<b>\$240,503</b>				

\* Cash receipts from schools - distribution to school revenue codes lags a month behind.

Anticipated will be updated quarterly and is based on Re-Adopted Budget



**Mesa County Valley School District 51**  
**2019-20 Budget Summary Report, 3rd Quarter**

Presented: April 21, 2020

**Government Designated Grants Fund (22)**  
**as of March 31, 2020**

	2018-19 Actual 6/30/19	2018-19 Actual 3/31/19	% of Actual	2019-20 Re-Adopted Budget	2019-20 EOY Anticipated as of 3/31/20	% of Budget	2019-20 Actual 3/31/20	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Grant Revenue	\$23,611,268	\$20,305,105	86.00%	\$36,952,229	\$25,686,645	69.51%	<b>\$25,613,539</b>	69.32%	26.14%
<b>Total Revenue</b>	<b>\$23,611,268</b>	<b>\$20,305,105</b>	<b>86.00%</b>	<b>\$36,952,229</b>	<b>\$25,686,645</b>	<b>69.51%</b>	<b>\$25,613,539</b>	<b>69.32%</b>	<b>26.14%</b>
<b>EXPENDITURE:</b>									
Instructional Programs	\$7,717,859	\$4,680,867	60.65%	\$10,753,752	\$7,578,642	70.47%	<b>\$5,052,428</b>	46.98%	7.94%
Pupil Support Services	7,295,963	4,374,881	59.96%	13,973,619	7,937,478	56.80%	<b>5,291,652</b>	37.87%	20.96%
General Administration Support Services	198,653	146,733	73.86%	248,147	240,092	96.75%	<b>160,061</b>	64.50%	9.08%
School Administration Support Services	1,473,390	422,292	28.66%	1,687,451	679,482	40.27%	<b>452,988</b>	26.84%	7.27%
Business Support Services	276,837	133,397	48.19%	335,870	305,847	91.06%	<b>266,590</b>	79.37%	99.85%
Central Support Services	435,704	323,872	74.33%	525,874	405,306	77.07%	<b>270,204</b>	51.38%	-16.57%
Community Services & Other Support Services	515,021	307,503	59.71%	650,000	611,058	94.01%	<b>493,944</b>	75.99%	60.63%
Facilities/Construction Services	5,694,340	1,323,092	23.24%	8,777,516	7,928,740	90.33%	<b>6,301,703</b>	71.79%	376.29%
Other Uses	3,500	3,500	100.00%	0	0		<b>0</b>		-100.00%
<b>Total Expenditure</b>	<b>\$23,611,268</b>	<b>\$11,716,138</b>	<b>49.62%</b>	<b>\$36,952,229</b>	<b>\$25,686,645</b>	<b>69.51%</b>	<b>\$18,289,571</b>	<b>49.50%</b>	<b>56.11%</b>
GAAP Basis Result of Operations	\$0	\$8,588,967		\$0	\$0		<b>\$7,323,968</b>		
GAAP Basis Fund Balance (Deficit) at Beginning of Year	0	0		0	0		<b>0</b>		
GAAP Basis Fund Balance (Deficit) at End of Year	\$0	\$8,588,967		\$0	\$0		<b>\$7,323,968</b>		
Reserves/Designations:									
Inventories									
Encumbrances	(210,126)	(453,759)		0	0		<b>(233,504)</b>		
Unreserved/Undesignated Fund Balance	<b>(\$210,126)</b>	<b>\$8,135,209</b>		<b>\$0</b>	<b>\$0</b>		<b>\$7,090,464</b>		

Anticipated will be updated quarterly and is based on Re-Adopted Budget



**Physical Activities Fund (23)**  
**as of March 31, 2020**

	2018-19 Actual 6/30/19	2018-19 Actual 3/31/19	% of Actual	2019-20 Re-Adopted Budget	2019-20 EOY Anticipated as of 3/31/20	% of Budget	2019-20 Actual 3/31/20	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Athletic Fees/Passes	\$328,780	\$211,420	64.30%	\$340,000	\$212,552	62.52%	\$212,552	62.52%	0.54%
Gate Receipts	250,564	206,326	82.34%	260,000	185,677	71.41%	179,308	68.96%	-13.09%
Misc Revenue	20,760	2,243	10.80%	36,000	2,403	6.68%	2,403	6.68%	7.13%
<b>Total Revenue</b>	<b>\$600,104</b>	<b>\$419,989</b>	<b>69.99%</b>	<b>\$636,000</b>	<b>\$400,632</b>	<b>62.99%</b>	<b>\$394,263</b>	<b>61.99%</b>	<b>-6.13%</b>
<b>EXPENDITURE:</b>									
Playoffs	\$133,985	\$110,901	82.77%	\$140,000	\$77,079	55.06%	\$75,079	53.63%	-32.30%
Basketball, Girls	55,864	55,864	100.00%	52,000	61,891	119.02%	51,925	99.86%	-7.05%
Cheerleader/Poms	5,878	5,878	100.00%	15,000	10,244	68.29%	10,244	68.29%	74.28%
Golf, Girls	3,324	1,551	46.66%	8,000	220	2.75%	220	2.75%	-85.82%
Soccer, Girls	24,005	3,468	14.45%	24,000	0	0.00%	1,967	8.20%	-43.28%
Softball, Girls	39,794	39,794	100.00%	40,000	38,042	95.11%	38,042	95.11%	-4.40%
Swimming, Girls	8,407	8,407	100.00%	12,000	6,836	56.97%	6,836	56.97%	-18.69%
Tennis, Girls	4,196	1,942	46.28%	6,500	0	0.00%	670	10.31%	-65.50%
Lacrosse, Girls	18,402	4,631	25.17%	27,000	0	0.00%	2,288	8.47%	-50.59%
Volleyball	52,070	50,962	97.87%	48,000	55,163	114.92%	55,163	114.92%	8.24%
Baseball	43,251	9,678	22.38%	40,000	1,332	3.33%	818	2.05%	-91.55%
Basketball, Boys	55,623	59,160	106.36%	52,000	63,248	121.63%	53,853	103.56%	-8.97%
Football	134,474	132,313	98.39%	130,500	130,961	100.35%	130,961	100.35%	-1.02%
Golf, Boys	9,345	9,345	100.00%	8,000	11,085	138.56%	11,085	138.56%	18.62%
Soccer, Boys	24,065	22,072	91.72%	24,000	24,522	102.18%	24,522	102.18%	11.10%
Swimming, Boys	2,821	496	17.58%	10,000	0	0.00%	0	0.00%	-100.00%
Tennis, Boys	6,826	6,826	100.00%	6,500	6,883	105.89%	6,883	105.89%	0.84%
Lacrosse, Boys	21,402	1,849	8.64%	27,000	0	0.00%	5,609	20.77%	203.35%
Wrestling	50,060	50,060	100.00%	48,000	51,865	108.05%	50,418	105.04%	0.72%
Cross Country	13,811	13,811	100.00%	12,000	15,981	133.18%	15,981	133.18%	15.71%
Track	36,160	3,979	11.00%	32,000	0	0.00%	0	0.00%	-100.00%
Contingency	0	0		5,000	0	0.00%	0	0.00%	
Vehicle Use	9,061	6,950	76.70%	7,000	15,305	218.64%	13,805	197.21%	98.63%
Athletic Director Travel	2,207	1,405	63.66%	3,000	1,115	37.17%	1,115	37.17%	-20.64%
Catastrophic Insurance	0	0		7,500	0	0.00%	0	0.00%	
Scholarship Fund/Other	359	359	100.00%	1,000	174	17.40%	174	17.40%	-51.53%
<b>Total Expenditure</b>	<b>\$755,390</b>	<b>\$601,701</b>	<b>79.65%</b>	<b>\$786,000</b>	<b>\$571,946</b>	<b>72.77%</b>	<b>\$557,658</b>	<b>70.95%</b>	<b>-7.32%</b>
<b>Excess (Deficiency) of Revenue</b>	<b>(\$155,286)</b>			<b>(\$150,000)</b>	<b>(\$171,314)</b>				
Reallocation for Transportation	20,190	20,190		150,000	150,000		150,000		
<b>Excess (Deficiency) of Revenue &amp; Transfer</b>	<b>(\$135,096)</b>			<b>\$0</b>	<b>(\$21,314)</b>				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	160,348			25,252	25,252				
GAAP Basis Fund Balance (Deficit) at End of Year	\$25,252			\$25,252	\$3,938				

Anticipated will be updated quarterly and is based on Re-Adopted Budget



Mesa County Valley School District 51  
2019-20 Budget Summary Report, 3rd Quarter

Presented: April 21, 2020

**Beverage Fund (27)  
as of March 31, 2020**

	2018-19 Actual 6/30/19	2018-19 Actual 3/31/19	% of Actual	2019-20 Re-Adopted Budget	2019-20 EOY Anticipated as of 3/31/20	% of Budget	2019-20 Actual 3/31/20	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Commissions	\$39,721	\$30,662	77.19%	\$36,000	\$28,378	78.83%	<b>\$28,378</b>	78.83%	-7.45%
Electrical	7,030	7,030	100.00%	7,308	6,720	91.95%	<b>6,720</b>	91.95%	-4.41%
Interest	4,629	3,134	67.70%	1,200	3,608	300.67%	<b>3,608</b>	300.67%	15.12%
Miscellaneous	15,000	15,000	100.00%	15,000	15,000	100.00%	<b>15,000</b>	100.00%	0.00%
<b>Total Revenue</b>	<b>\$66,380</b>	<b>\$55,826</b>	<b>84.10%</b>	<b>\$59,508</b>	<b>\$53,706</b>	<b>90.25%</b>	<b>\$53,706</b>	<b>90.25%</b>	<b>-3.80%</b>
<b>EXPENDITURE:</b>									
SBA Accounts	\$24,273	\$24,273	100.00%	\$30,000	\$30,649	102.16%	<b>\$30,649</b>	102.16%	26.27%
Staff Development	832	332	39.90%	21,000	1,436	6.84%	<b>1,436</b>	6.84%	332.53%
<b>Programs:</b>									
Projects	20,379	3,000	14.72%	20,200	15,000	74.26%	<b>2,250</b>	11.14%	-25.00%
Recognition	0	0		0	0		<b>0</b>		
Board Approved Programs	0	0		4,000	0	0.00%	<b>0</b>	0.00%	
Electrical Reimbursement	0	0		7,308	0	0.00%	<b>0</b>	0.00%	
<b>Total Expenditure</b>	<b>\$45,484</b>	<b>\$27,605</b>	<b>60.69%</b>	<b>\$82,508</b>	<b>\$47,085</b>	<b>57.07%</b>	<b>\$34,335</b>	<b>41.61%</b>	<b>24.38%</b>
<b>Excess (Deficiency) of Revenue</b>	<b>\$20,896</b>			<b>(\$23,000)</b>	<b>\$6,621</b>				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	240,622			261,518	261,518				
GAAP Basis Fund Balance (Deficit) at End of Year	\$261,518			\$238,518	\$268,139				
Reserves/Designations:									
Less Amount for Encumbrance	0			(5,000)	(5,000)				
Fund Balance at End of Year	<b>\$261,518</b>			<b>\$233,518</b>	<b>\$263,139</b>				

	18-19 Actual	19-20 Re-Adopted
Student Activities	\$4,324	\$2,200
Music	3,000	3,000
Athletics	13,055	8,000
Elementary Physical Activities	0	3,000
<b>Total</b>	<b>\$20,379</b>	<b>\$16,200</b>

Anticipated will be updated quarterly and is based on Re-Adopted Budget



**Mesa County Valley School District 51**  
**2019-20 Budget Summary Report, 3rd Quarter**

Presented: April 21, 2020

**Bond Redemption Fund (31)**  
**as of March 31, 2020**

	2018-19 Actual 6/30/19	2018-19 Actual 3/31/19	% of Actual	2019-20 Re-Adopted Budget	2019-20 EOY Anticipated as of 3/31/20	% of Budget	2019-20 Actual 3/31/20	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Local Property Taxes	\$17,419,948	\$7,095,832	40.73%	\$17,956,463	\$17,529,429	97.62%	<b>\$7,516,240</b>	41.86%	5.92%
Delinquent Taxes	9,041	3,903	43.17%	10,000	15,319	153.19%	<b>7,348</b>	73.48%	88.27%
<b>Total Revenue</b>	<b>\$17,428,989</b>	<b>\$7,099,735</b>	<b>40.74%</b>	<b>\$17,966,463</b>	<b>\$17,544,748</b>	<b>97.65%</b>	<b>\$7,523,588</b>	<b>41.88%</b>	<b>5.97%</b>
<b>EXPENDITURE:</b>									
<b>Bond Principal:</b>									
2011 Series	\$7,740,000	\$7,740,000	100.00%	\$7,015,000	\$7,015,000	100.00%	<b>\$7,015,000</b>	100.00%	
2012 Refinance	525,000	525,000	100.00%	1,520,000	1,520,000	100.00%	<b>1,520,000</b>	100.00%	
2018 Series	0	0		0	0		<b>0</b>		
<b>Bond Interest Coupons Redeemed:</b>									
2011 Series	2,668,200	1,399,687	52.46%	2,413,087	2,413,087	100.00%	<b>1,268,512</b>	52.57%	
2012 Refinance	63,788	37,144	58.23%	36,188	36,188	100.00%	<b>26,644</b>	73.63%	
2018 Series	6,172,187	3,086,094	50.00%	6,172,188	6,172,188	100.00%	<b>3,086,094</b>	50.00%	
<b>Total Expenditure</b>	<b>\$17,169,175</b>	<b>\$12,787,925</b>	<b>74.48%</b>	<b>\$17,156,463</b>	<b>\$17,156,463</b>	<b>100.00%</b>	<b>\$12,916,250</b>	<b>75.29%</b>	
<b>Excess (Deficiency) of Revenue</b>		<b>\$259,814</b>		<b>\$810,000</b>	<b>\$388,285</b>				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	14,726,466			14,986,280	14,986,280				
GAAP Basis Fund Balance (Deficit) at End of Year	<b>\$14,986,280</b>			<b>\$15,796,280</b>	<b>\$15,374,565</b>				
Mill Levy	10.338			9.431					
Assessed Value	\$1,685,347,113 ^			\$1,903,898,176 *					

^ Certification of Mill Levy December 11, 2018

\* Certification of Mill Levy December 10, 2019

Anticipated will be updated quarterly and is based on Re-Adopted Budget



Mesa County Valley School District 51  
2019-20 Budget Summary Report, 3rd Quarter

Presented: April 21, 2020

**Building Fund (41)  
as of March 31, 2020**

	2018-19 Actual 6/30/19	2018-19 Actual 3/31/19	% of Actual	2019-20 Re-Adopted Budget	2019-20 EOY Anticipated as of 3/31/20	% of Budget	2019-20 Actual 3/31/20	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Miscellaneous Revenue	\$0	\$0		\$0	\$0		\$0		
Interest on Investments	3,079,780	2,384,624	77.43%	3,100,000	1,561,068	50.36%	1,151,152	37.13%	-51.73%
<b>Total Revenue</b>	<b>\$3,079,780</b>	<b>\$2,384,624</b>	<b>77.43%</b>	<b>\$3,100,000</b>	<b>\$1,561,068</b>	<b>50.36%</b>	<b>\$1,151,152</b>	<b>37.13%</b>	<b>-51.73%</b>
<b>EXPENDITURE:</b>									
Building Construction & Improvements	\$43,434,864	\$28,279,066	65.11%	\$90,691,407	\$65,655,044	72.39%	\$41,907,767	46.21%	48.19%
Equipment	40,160	177	0.44%	0	210,421		157,816		
Other Capital Outlay	0	0		0	117,220		87,915		
Construction Services	83,130	8,378	10.08%	0	124,423		93,317		1013.83%
<b>Total Expenditure</b>	<b>\$43,558,154</b>	<b>\$28,287,621</b>	<b>64.94%</b>	<b>\$90,691,407</b>	<b>\$66,107,108</b>	<b>72.89%</b>	<b>\$42,246,815</b>	<b>46.58%</b>	<b>49.35%</b>
<b>Excess (Deficiency) of Revenue</b>	<b>(\$40,478,374)</b>			<b>(\$87,591,407)</b>	<b>(\$64,546,040)</b>				
Sale of Bonds	\$0			\$0	\$0				
Premium/Discount	0			0	0				
Less: Issuance Costs	0			0	0				
<b>Net Sale of Bonds</b>	<b>\$0</b>			<b>\$0</b>	<b>\$0</b>				
<b>Excess (Deficiency) of Revenue</b>	<b>(\$40,478,374)</b>			<b>(\$87,591,407)</b>	<b>(\$64,546,040)</b>				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	128,069,781			87,591,407	87,591,407				
GAAP Basis Fund Balance (Deficit) at End of Year	\$87,591,407			\$0	\$23,045,367				
<b>Assigned to:</b>									
Less Amount for Encumbrance	(1,609,288)			0	0				
<b>Unassigned Fund Balance</b>	<b>\$85,982,119</b>			<b>\$0</b>	<b>\$23,045,367</b>				

Beginning in 2017-18, proceeds from bonds approved by voters in the November 7, 2017 election will be used to build a new Orchard Mesa Middle School, add gyms at Palisade High School and Dual Immersion Academy, and complete priority 1 maintenance projects, technology upgrades, and security features at schools across the District.

Anticipated will be updated quarterly and is based on Re-Adopted Budget

**Capital Projects Fund (43)**  
**as of March 31, 2020**

	2018-19 Actual 6/30/19	2018-19 Actual 3/31/19	% of Actual	2019-20 Re-Adopted Budget	2019-20 EOY Anticipated as of 3/31/20	% of Budget	2019-20 Actual 3/31/20	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Interest on Investments	\$199,002	\$136,062	68.37%	\$210,000	\$169,906	80.91%	\$129,076	61.46%	-5.13%
Charter School Lease Payments (COP's)	314,625	0	0.00%	691,575	691,575	100.00%	505,884	73.15%	
Sale of Property	0	0		425,000	423,475	99.64%	423,475	99.64%	
Other Local Revenue	805,484	589,428	73.18%	700,000	577,757	82.54%	77,757	11.11%	-86.81%
Capital Leases	0	0		241,500	241,500	100.00%	0	0.00%	
<b>Total Revenue</b>	<b>\$1,319,111</b>	<b>\$725,490</b>	<b>55.00%</b>	<b>\$2,268,075</b>	<b>\$2,104,213</b>	<b>92.78%</b>	<b>\$1,136,192</b>	<b>50.09%</b>	<b>56.61%</b>
<b>EXPENDITURE:</b>									
Ground Improvement/Land	\$653,205	\$35,866	5.49%	\$125,000	\$253,124	202.50%	\$187,579	150.06%	423.00%
Buildings	853,732	737,269	86.36%	1,200,000	1,176,000	98.00%	1,070,065	89.17%	45.14%
Equipment	1,569,167	1,200,780	76.52%	1,268,915	1,230,262	96.95%	941,438	74.19%	-21.60%
Other Capital Outlay	14,420	281,064	1949.13%	356,715	469,772	131.69%	352,329	98.77%	25.36%
<b>Subtotal</b>	<b>\$3,090,524</b>	<b>\$2,254,979</b>	<b>72.96%</b>	<b>\$2,950,630</b>	<b>\$3,129,158</b>	<b>106.05%</b>	<b>\$2,551,411</b>	<b>86.47%</b>	<b>13.15%</b>
<b>CHARTER SCHOOL DEBT SERVICE:</b>									
Professional Services	\$47,377	\$0	0.00%	\$0	\$2,500		\$0		0.00%
COP Financing Principal	0	0	0.00%	235,000	235,000	100.00%	235,000	100.00%	0.00%
COP Financing Interest	245,356	0	0.00%	456,575	456,575	100.00%	231,225	50.64%	0.00%
<b>Subtotal</b>	<b>\$292,733</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$691,575</b>	<b>\$691,575</b>	<b>100.00%</b>	<b>\$466,225</b>	<b>150.64%</b>	
<b>DISTRICT DEBT SERVICE</b>									
Lease Financing	\$180,707	\$1,363,224	754.38%	\$1,516,356	\$1,516,356	100.00%	\$1,471,311	97.03%	7.93%
Professional Services	0	0		0	2,500		2,500		
COP Financing Principal	280,000	280,000	100.00%	290,000	290,000	100.00%	290,000	100.00%	3.57%
COP Financing Interest	247,998	126,222	50.90%	240,519	240,519	100.00%	122,434	50.90%	-3.00%
<b>Subtotal</b>	<b>\$708,705</b>	<b>\$1,769,446</b>	<b>249.67%</b>	<b>\$2,046,875</b>	<b>\$2,049,375</b>	<b>100.12%</b>	<b>\$1,886,245</b>	<b>92.15%</b>	<b>6.60%</b>
<b>Total Expenditure</b>	<b>\$4,091,962</b>	<b>\$4,024,425</b>	<b>98.35%</b>	<b>\$5,689,080</b>	<b>\$5,870,108</b>	<b>103.18%</b>	<b>\$4,903,881</b>	<b>86.20%</b>	<b>21.85%</b>
Excess (Deficiency) of Revenue	(\$2,772,851)			(\$3,421,005)	(\$3,765,895)				
Transfer from General Fund	2,306,173	1,729,630		2,375,970	2,375,970		1,781,978		
Excess (Deficiency) of Revenue and Transfer	(\$466,678)			(\$1,045,035)	(\$1,389,925)				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	13,336,712			12,870,034	12,870,034				
GAAP Basis Fund Balance (Deficit) at End of Year	\$12,870,034			\$11,824,999	\$11,480,109				
<b>Less Reserves:</b>									
Encumbrances/Reserves	(734,490)			(300,000)	(300,000)				
Emergency Requirement Nondesignated Fund	(6,218,333)			(6,404,883)	(6,404,883)				
Balance at End of Year	\$5,917,211			\$5,120,116	\$4,775,226				

**2018-2019 Re-Adopted Budget**

Transfer: \$180.54 X 21,082.43 to Capital Projects/Insurance Reserve	
Capital Projects	\$ 2,306,173
Insurance Reserve	\$ 1,500,000
	<u>\$ 3,806,173</u>

**2019-2020 Re-Adopted Budget**

Transfer: \$180.85 X 21,432.08 to Capital Projects/Insurance Reserve	
Capital Projects	\$ 2,375,970
Insurance Reserve	\$ 1,500,000
	<u>\$ 3,875,970</u>

Anticipated will be updated quarterly and is based on Re-Adopted Budget



**Building Fund - Juniper Ridge (44)  
as of March 31, 2020**

	2018-19 Actual 6/30/19	2018-19 Actual 3/31/19	% of Actual	2019-20 Re-Adopted Budget	2019-20 EOY Anticipated as of 3/31/20	% of Budget	2019-20 Actual 3/31/20	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Miscellaneous Revenue	\$0	\$0		\$0	\$0		\$0		
Interest on Investments	102,174	63,518	62.17%	300,000	49,879	16.63%	37,409	12.47%	-41.10%
<b>Total Revenue</b>	<b>\$102,174</b>	<b>\$63,518</b>	<b>62.17%</b>	<b>\$300,000</b>	<b>\$49,879</b>	<b>16.63%</b>	<b>\$37,409</b>	<b>12.47%</b>	<b>-41.10%</b>
<b>EXPENDITURE:</b>									
Building Construction & Improvements	\$4,314,867	\$2,035,151	47.17%	\$3,651,813	\$3,184,891	87.21%	\$2,748,478	75.26%	35.05%
Equipment	0	0		0	79,475		79,475		
Other Capital Outlay	0	0		0	0		0		
Construction Services	124,289	88,600	71.29%	0	137,326		137,326		55.00%
<b>Total Expenditure</b>	<b>\$4,439,156</b>	<b>\$2,123,751</b>	<b>47.84%</b>	<b>\$3,651,813</b>	<b>\$3,401,692</b>	<b>93.15%</b>	<b>\$2,965,279</b>	<b>81.20%</b>	<b>39.62%</b>
<b>Excess (Deficiency) of Revenue</b>	<b>(\$4,336,982)</b>			<b>(\$3,351,813)</b>	<b>(\$3,351,813)</b>				
Certificates of Participation	\$7,565,000	\$7,565,000		\$0	\$0				
Premium/Discount	248,775	248,775		0	0				
Less: Issuance Costs	(124,980)	(124,980)		0	0				
<b>Net Sale of Certificates of Participation</b>	<b>\$7,688,795</b>	<b>\$7,688,795</b>		<b>\$0</b>	<b>\$0</b>				
<b>Excess (Deficiency) of Revenue</b>	<b>\$3,351,813</b>			<b>(\$3,351,813)</b>	<b>(\$3,351,813)</b>				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	0			3,351,813	3,351,813				
GAAP Basis Fund Balance (Deficit) at End of Year	\$3,351,813			\$0	\$0				

Note: COP's taken out on behalf of Juniper Ridge Charter School to build a new school building.

Anticipated will be updated quarterly and is based on Re-Adopted Budget



**Medical Insurance Fund (62)  
as of March 31, 2020**

	2018-19 Actual 6/30/19	2018-19 Actual 3/31/19	% of Actual	2019-20 Re-Adopted Budget	2019-20 EOY Anticipated as of 3/31/20	% of Budget	2019-20 Actual 3/31/20	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Medical Insurance Premiums	\$16,052,932	\$11,995,055	74.72%	\$16,234,913	\$17,022,897	104.85%	<b>\$12,611,460</b>	77.68%	5.14%
Cobra Insurance Premiums	77,767	60,410	77.68%	100,000	115,654	115.65%	<b>89,841</b>	89.84%	48.72%
Interest on Investments	95,348	70,862	74.32%	110,000	33,970	30.88%	<b>25,246</b>	22.95%	-64.37%
<b>Total Revenue</b>	<b>\$16,226,047</b>	<b>\$12,126,327</b>	<b>74.73%</b>	<b>\$16,444,913</b>	<b>\$17,172,521</b>	<b>104.42%</b>	<b>\$12,726,547</b>	<b>77.39%</b>	<b>4.95%</b>
<b>EXPENDITURE:</b>									
Medical - Administration/ Contracted Service	\$2,994,865	\$1,848,042	61.71%	\$2,883,871	\$4,456,285	154.52%	<b>\$2,894,569</b>	100.37%	56.63%
Medical Services	15,371,711	10,992,375	71.51%	13,456,981	17,292,242	128.50%	<b>12,618,117</b>	93.77%	14.79%
Supplies	987	873	88.45%	20,000	15,148	75.74%	<b>13,398</b>	66.99%	1434.71%
Miscellaneous	134,784	119,494	88.66%	5,000	153,808	3076.16%	<b>136,360</b>	2727.20%	14.11%
Training	0	0		1,500	600	40.00%	<b>402</b>	26.80%	
<b>Total Expenditure</b>	<b>\$18,502,347</b>	<b>\$12,960,784</b>	<b>70.05%</b>	<b>\$16,367,352</b>	<b>\$21,918,083</b>	<b>133.91%</b>	<b>\$15,662,846</b>	<b>95.70%</b>	<b>20.85%</b>
<b>Excess (Deficiency) of Revenue</b>	<b>(\$2,276,300)</b>			<b>\$77,561</b>	<b>(\$4,745,562)</b>				
<b>GAAP FUND BALANCE:</b>									
Beginning of Year	5,213,418			2,937,118	2,937,118				
End of Year	<b>\$2,937,118</b>	<b>\$0</b>		<b>\$3,014,679</b>	<b>(\$1,808,444)</b>				

Insurance Premiums are not considered a transfer.

Anticipated will be updated quarterly and is based on Re-Adopted Budget



**Mesa County Valley School District 51**  
**2019-20 Budget Summary Report, 3rd Quarter**

Presented: April 21, 2020

**Dental Insurance Fund (63)**  
**as of March 31, 2020**

	2018-19 Actual 6/30/19	2018-19 Actual 3/31/19	% of Actual	2019-20 Re-Adopted Budget	2019-20 EOY Anticipated as of 3/31/20	% of Budget	2019-20 Actual 3/31/20	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Premiums	\$1,252,510	\$928,215	74.11%	\$1,387,281	\$1,274,684	91.88%	<b>\$949,568</b>	68.45%	2.30%
<b>Total Revenue</b>	<b>\$1,252,510</b>	<b>\$928,215</b>	<b>74.11%</b>	<b>\$1,387,281</b>	<b>\$1,274,684</b>	<b>91.88%</b>	<b>\$949,568</b>	<b>68.45%</b>	<b>2.30%</b>
<b>EXPENDITURE:</b>									
Dental - Administration	\$83,744	\$62,236	74.32%	\$96,722	\$82,611	85.41%	<b>\$61,394</b>	63.47%	-1.35%
Dental Claims/Services	1,102,763	772,244	70.03%	1,191,011	1,097,999	92.19%	<b>854,342</b>	71.73%	10.63%
<b>Total Expenditure</b>	<b>\$1,186,507</b>	<b>\$834,480</b>	<b>70.33%</b>	<b>\$1,287,733</b>	<b>\$1,180,610</b>	<b>91.68%</b>	<b>\$915,736</b>	<b>71.11%</b>	<b>9.74%</b>
<b>Excess (Deficiency) of Revenue</b>	\$66,003			\$99,548	\$94,074				
<b>GAAP FUND BALANCE:</b>									
Beginning of Year	1,095,222			1,161,225	1,161,225				
End of Year	<b>\$1,161,225</b>			<b>\$1,260,773</b>	<b>\$1,255,299</b>				

Insurance Premiums are not considered a transfer.

Anticipated will be updated quarterly and is based on Re-Adopted Budget





Mesa County Valley School District 51  
2019-20 Budget Summary Report, 3rd Quarter

Presented: April 21, 2020

**Insurance Fund (64)  
as of March 31, 2020**

	2018-19 Actual 6/30/19	2018-19 Actual 3/31/19	% of Actual	2019-20 Re-Adopted Budget	2019-20 EOY Anticipated as of 3/31/20	% of Budget	2019-20 Actual 3/31/20	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Interest on Investments	\$95,436	\$63,283	66.31%	\$70,000	\$109,632	156.62%	<b>\$72,696</b>	103.85%	14.87%
Insurance Premium-Employee Benefits	713,036	561	0.08%	900,000	891,000	99.00%	<b>1,112</b>	0.12%	98.22%
Miscellaneous Revenue	2,041	362	17.74%	1,500	9,055	603.67%	<b>6,791</b>	452.73%	1775.97%
<b>Total Revenue</b>	<b>\$810,513</b>	<b>\$64,206</b>	<b>7.92%</b>	<b>\$971,500</b>	<b>\$1,009,687</b>	<b>103.93%</b>	<b>\$80,599</b>	<b>8.30%</b>	<b>25.53%</b>
<b>EXPENDITURE:</b>									
Salaries and Benefits	\$764,924	\$560,122	73.23%	\$812,773	\$850,367	104.63%	<b>\$622,688</b>	76.61%	11.17%
Workers' Compensation	1,584,670	644,700	40.68%	1,400,000	1,426,203	101.87%	<b>887,897</b>	63.42%	37.72%
Insurance Premiums / Bonds	712,849	602,637	84.54%	620,000	805,274	129.88%	<b>680,772</b>	109.80%	12.97%
Uninsured Losses / Claims	(1,187)	(1,187)	100.00%	2,000	290	14.50%	<b>290</b>	14.50%	-124.43%
Supplies / Other	149,006	138,004	92.62%	190,000	150,889	79.42%	<b>149,010</b>	78.43%	7.98%
Employee Assistance Program	60,557	43,807	72.34%	75,000	74,782	99.71%	<b>55,536</b>	74.05%	26.77%
Wellness Program	5,341	1,471	27.54%	10,000	6,740	67.40%	<b>6,740</b>	67.40%	358.19%
<b>Total Expenditure</b>	<b>\$3,276,160</b>	<b>\$1,989,554</b>	<b>60.73%</b>	<b>\$3,109,773</b>	<b>\$3,314,545</b>	<b>106.58%</b>	<b>\$2,402,933</b>	<b>77.27%</b>	<b>20.78%</b>
<b>Excess (Deficiency) of Revenue</b>	(\$2,465,647)			(\$2,138,273)		(\$2,304,858)		<b>(\$2,322,334)</b>	
Transfer from General Fund	1,500,000	1,125,000		1,500,000	1,500,000		<b>1,125,000</b>		
<b>Excess (Deficiency) of Revenue &amp; Transfer</b>	(\$965,647)			(\$638,273)		(\$804,858)			
GAAP Basis Fund Balance (Deficit) at Beginning of Year	5,907,575			4,941,928		4,941,928			
GAAP Basis Fund Balance (Deficit) at End of Year	\$4,941,928			\$4,303,655		\$4,137,070			
<b>Reserves/Designations:</b>									
Less Amount for Encumbrances	(7,244)			(5,000)		(5,000)			
Unreserved/Undesignated Fund Balance at End of Year	<b>\$4,934,684</b>			<b>\$4,298,655</b>		<b>\$4,132,070</b>			

**2018-2019 Re-Adopted Budget**

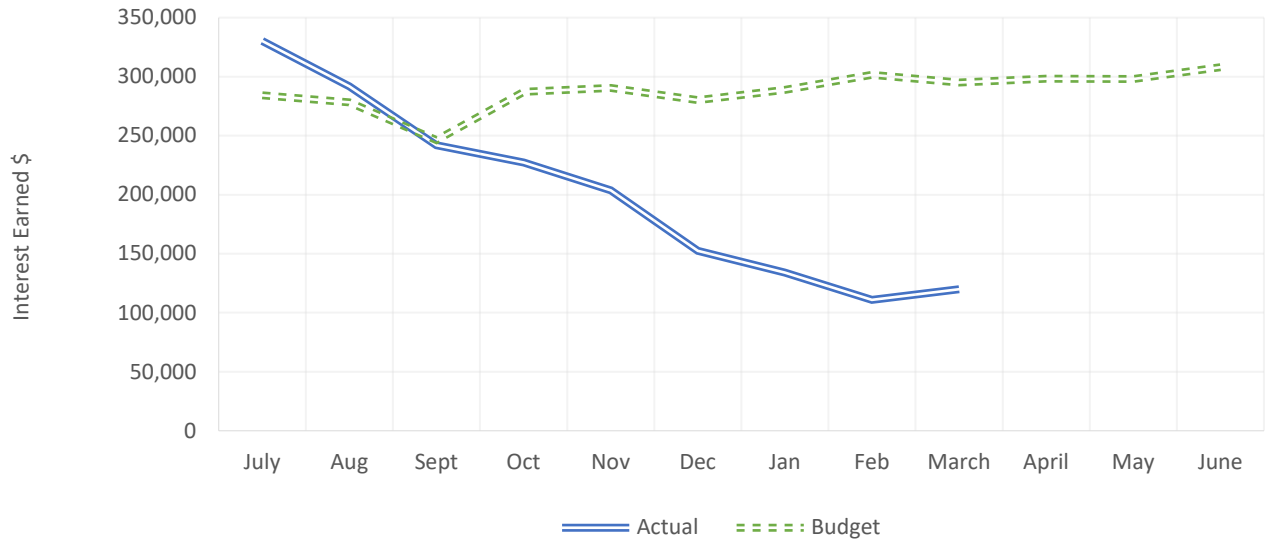
Transfer: \$180.54 X 21,082.43 to Capital Projects/Insurance Reserve	
Capital Projects	\$ 2,306,173
Insurance Reserve	\$ 1,500,000
	<u>\$ 3,806,173</u>

**2019-2020 Re-Adopted Budget**

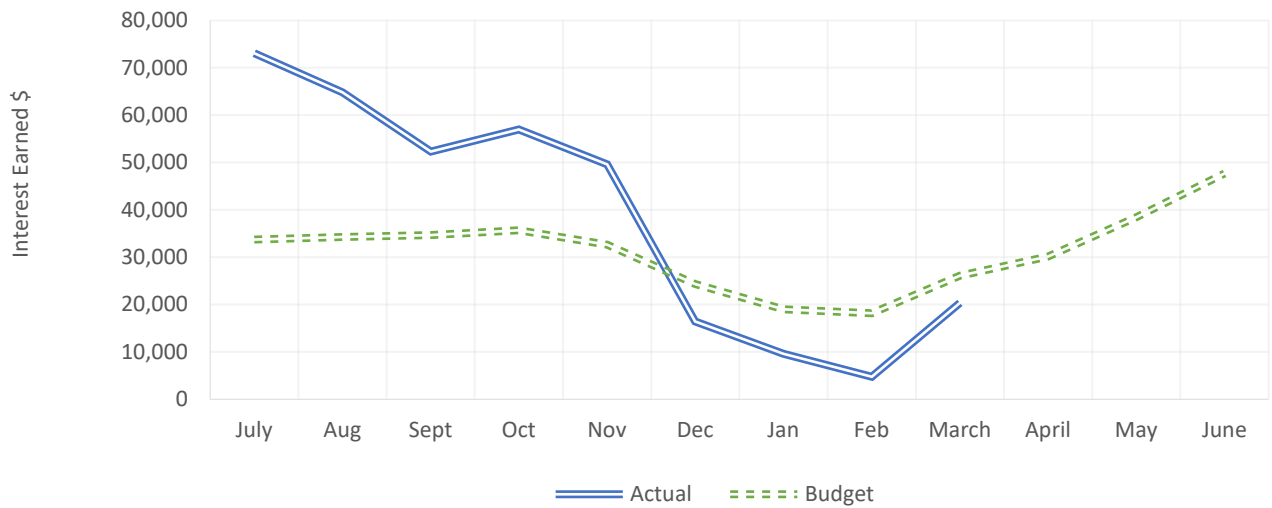
Transfer: \$180.85 X 21,432.08 to Capital Projects/Insurance Reserve	
Capital Projects	\$ 2,375,970
Insurance Reserve	\$ 1,500,000
	<u>\$ 3,875,970</u>

Anticipated will be updated quarterly and is based on Re-Adopted Budget

**TOTAL INTEREST EARNED - 2019-20**



**GENERAL FUND INTEREST - 2019-20**





**Mesa County Valley School District 51**  
**March 2020 Budget Charts, 3rd Quarter**  
 Presented: April 21, 2020

<b>All Funds</b>						
<b>Type of Investment</b>	<b>Fund</b>	<b>Bank or Safekeeping</b>	<b>Amount</b>	<b>Date Acquired</b>	<b>Interest Rate</b>	
C-SAFE Bond/Mesa County	31	In Trust with Mesa County Treasurer	\$9,595,861	6/27/03	1.39%	
C-SAFE Account - General	Pooled	US Bank - Denver	12,688,172		1.39%	
C-SAFE Account - 2018 Bond	Pooled	US Bank - Denver	48,608,945	2/1/18	1.50%	
C-SAFE Account - Juniper Ridge COP	44	US Bank - Denver	879,453	11/20/18	1.59%	
Colo Trust 1	Pooled	Wells Fargo Bank - Denver	25,829,687	4/26/97	1.46%	
Securities	Pooled	SIGMA Financial Corp	2,027,685	10/1/17	2.00% - 2.55%	
<b>Total</b>			<b>\$99,629,803</b>			



**Mesa County Valley School District 51**  
**March 2020 Budget Charts, 3rd Quarter**

Presented: April 21, 2020

**Schedule of Interest Earned (All Funds)**

Source	General Fund		Colorado Preschool Program		Capital Reserve		Insurance Reserve	
	Current Qtr	YTD	Current Qtr	YTD	Current Qtr	YTD	Current Qtr	YTD
Pooled Funds *	\$34,686	\$347,969	\$2,723	\$11,086	\$39,807	\$129,076	\$19,353	\$72,696

Source	Nutrition Services		Beverage Fund		Health Insurance		2017 Mill Levy Override	
	Current Qtr	YTD	Current Qtr	YTD	Current Qtr	YTD	Current Qtr	YTD
Pooled Funds *	\$0	\$176	\$1,029	\$3,608	\$4,777	\$25,246	\$2,585	\$33,609

Source	Building Projects		Building Projects-Juniper		Career Center	
	Current Qtr	YTD	Current Qtr	YTD	Current Qtr	YTD
Pooled Funds *	\$256,128	\$1,151,152	\$3,855	\$37,409	\$10	\$221

\* Pooled funds are checking account, C-SAFE 01, Colo Trust 1, Cert. of Deposits

NOTE: Earnings are not known and allocated to funds until after the end of the month, so earnings are usually recorded a month behind. For example, interest from July is not reported until August.



**State of Colorado (SB 80 Interest Free Loans)**

Date of Loan	Date of Payment	Fund	Amount of Loan	Payment	Balance

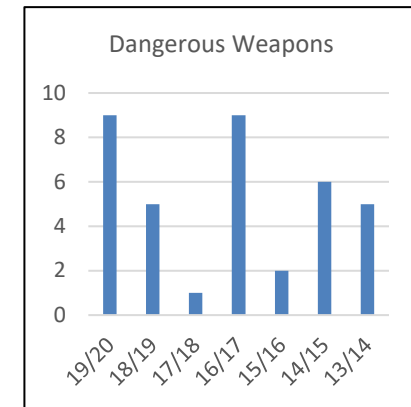
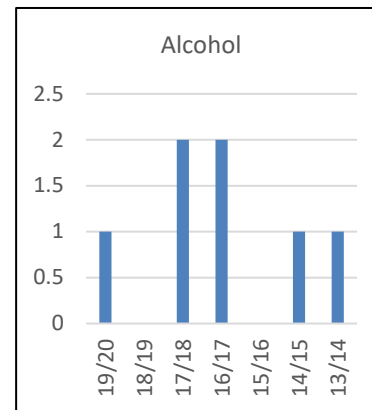
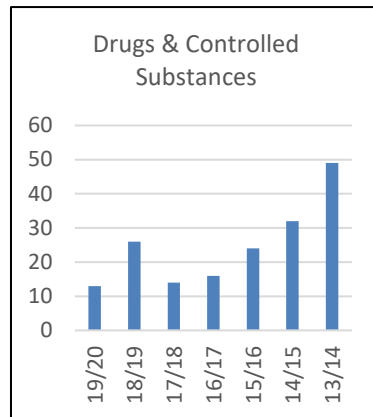
**SUMMARY OF BORROWINGS (REPAYMENTS)  
 FROM STATE TREASURER INTEREST FREE LOAN PROGRAM**

MONTH	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
July	-	-	-	-	-	-	-	-	-	-
August	-	-	-	-	-	-	-	-	-	-
September	-	-	-	-	-	-	-	-	-	-
October	-	-	-	-	-	-	-	-	-	-
November	-	-	-	-	-	-	-	-	-	-
December	-	-	-	-	-	-	-	-	-	-
January	\$3,946,000	-	-	-	-	-	-	-	-	-
February	2,854,000	-	-	-	-	-	-	-	-	-
March	(6,800,000)	-	-	-	-	-	-	-	-	-
April	-	-	-	-	-	-	-	-	-	-
May	-	-	-	-	-	-	-	-	-	-
June	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Category	High School				Middle School				Elementary School				Total		Total for previous years as of March 31 of:				
	19/20		18/19		19/20		18/19		19/20		18/19		19/20	18/19	17/18	16/17	15/16	14/15	13/14
	M	F	M	F	M	F	M	F	M	F	M	F							
100	8	4	18	5		1	2	1					13	26	14	16	24	32	49
200	1												1		2	2		1	1
300																			
400	2	4	4										6	4	1		2	1	
500	6	1	4		2		1						9	5	1	9	2	6	5
600																			
700															1	1			
DSP																			
VOO	4	1	8	3	7	1	4	1					13	16	7	8	5	6	10
Total	21	10	34	8	9	2	7	2					42	51	25	36	34	46	65

**Category Description**

- 100 - drug or controlled substance
- 200 - alcohol
- 300 - tobacco
- 400 - felony assault
- 500 - dangerous weapons
- 600 - robbery
- 700 - other felonies
- DSP - destruction / defacement of school property
- V00 - other violations



# Communications Update February 13 – April 16, 2020

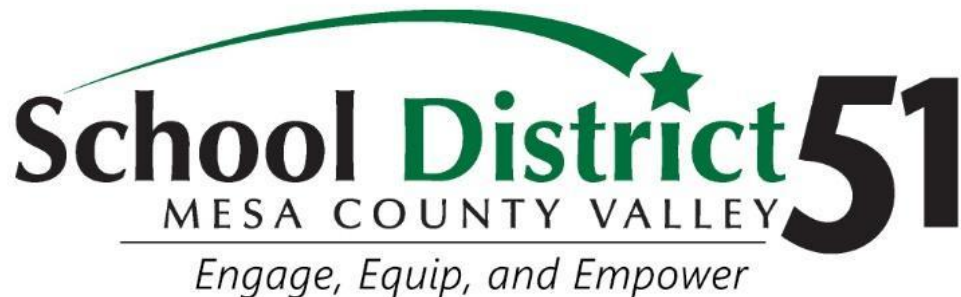
Includes

Earned Media Coverage

Paid Media Coverage

Electronic Direct Communication

Social Media Reports



# Media Coverage

## **The Daily Sentinel**

Feb 14, [More pool problems? District doesn't have to divest from Orchard Mesa facility because of grants, despite earlier claims](#)

Feb 21, [Pool to remain open through 2021 as funding options are sought](#)

Feb 21, [Ed board member resigns to pursue district general counsel job](#)

Feb 24, [This is how area students are embracing science with fascination and exploration](#)

Feb 26, [OM pool board bought some time; use it wisely](#)

Feb 28, [Special needs students hoop it up](#)

Feb 28, [County prepared for coronavirus](#)

March 4, [District 51 monitoring coronavirus, purchasing supplies](#)

March 5, [Board of Education eye high school sex education unit](#)

March 6, [Stocker Stadium track to be replaced](#)

March 10, [District 51 cancels school-sponsored trips outside of Colorado](#)

March 16, [District 51 adds choice to health plan](#)

March 16, [District to close schools for three weeks following spring break because of COVID-19](#)

March 16, [District 51 to close schools, building through April 10 over coronavirus outbreak](#)

March 16, [OPINION: Suspending D51 classes was the right call](#)

March 21, [School officials lay out plan for feeding kids amid COVID-19 outbreak](#)

March 21, [Lemonade from lemons](#)

March 22, [What parents need to know about school changes amid COVID-19](#)

March 23, [Palisade parents get good news over COVID-19 concern](#)

March 25, [District 51 board asks for patience during COVID crisis](#)

March 25, [Local schools ready for new 'adventure' as online learning begins](#)

March 27, [What's next? School plans for remainder of year still uncertain](#)

March 28, [Editorial: It takes a village...](#)

March 28, [D51 teachers ready at-home classrooms during COVID-19 shutdown](#)

March 31, [News briefs: D51 begins remote learning](#)

April 1, [Editorial: D51's heroic effort](#)

April 3, [Bus Yard Blues: No kids, no camaraderie](#)



April 3, [District 51 continues online programs as Governor extends closure](#)  
April 4, [District 51 parents adjusting to the new normal](#)  
April 6, [District 51's Emergency Meal program valuable amid COVID-19 crisis](#)  
April 8, [District 51: No final decision on semester has been made](#)  
April 16, [GJHS student newspaper earns national honor](#)

#### KREX

Feb 21, [D51 Strategic Plan meetings](#)  
Feb 22, [High school robotics club getting ready to compete](#)  
Feb 25, [School District 51 strategic plan process](#)  
Feb 26, [D51 Middle School Career Fair](#)  
Feb 26, [Suspect in custody, after shelter in place for three D51 schools](#)  
Feb 29, [Coronavirus precaution](#)  
March 10, [D51 cancel school trips outside CO](#)  
March 11, [D51 strategic plan breakfast meeting](#)  
March 15, [District 51 athletics release guidelines for student-athletes amid coronavirus concerns](#)  
March 16, [District 51 athletics release guidelines for student-athletes amid coronavirus concerns](#)  
March 16, [D51 shuts down school until April 10th, COVID-19 concerns](#)  
March 24, [D51 launches emergency lunch program](#)  
March 26, [Lunch Lizard will continue service](#)  
March 31, [13 Brix Cider Bistro provides meals to D51 Lunch Lizard and Food Bank of the Rockies](#)  
April 3, [School District 51 and City of Grand Junction shine light of hope during tough times](#)  
April 3, [Local students earn prestigious scholarship](#)  
April 7, [Child Abuse risk rises during pandemic](#)  
April 8, [Fatal rollover at 30 Rd and I70 Business Loop](#)  
April 16, [Music teacher is making videos for her students, Disney style](#)

## KKCO/KJCT

- Feb 12, [Kindness is Contagious week continues](#)
- Feb 14, [National history day presentations at East Middle School](#)
- Feb 14, [GJFD gets a new clean cab engine](#)
- Feb 18, [Culture building at local schools](#)
- Feb 20, [Orchard Mesa Pool safe until 2021](#)
- Feb 20, [EUREKA! Science fair](#)
- Feb 21, [Redlands Middle School unveils new logo sign](#)
- Feb 24, [D51 seeks public input through strategic plan process](#)
- Feb 26, [Suspect arrested, three schools went in shelter in place](#)
- March 2, [Applications open for D51 school of choice next week](#)
- March 3, [New cutoff date to enter kindergarten](#)
- March 3, [School board votes for scenario two for Fruita elementary boundaries](#)
- March 3, [D51 monitoring COVID-19, Flu is bigger concern](#)
- March 9, [Palisade High School students presenting personal projects](#)
- March 9, [Updates to District 51 sex education](#)
- March 15, [D51 asks not to practice in groups](#)
- March 16, [D51 deep cleans to fight COVID-19](#)
- March 16, [School District 51 announces closure until April 10](#)
- March 18, [D51 to provide free meals to students during closure](#)
- March 19, [Chromebooks available for remote learning](#)
- March 23, [Three local schools vandalized](#)
- March 24, [D51 students check out Chromebooks](#)
- March 26, [Emergency meal service site changed](#)
- March 26, [District 51 meal services will continue under stay-at-home order](#)
- March 30, [D51 schools start remote learning](#)
- April 1, [District 51 school closure extended through April 30](#)
- April 5, [12-year-old boy identified as deceased in rollover accident after stealing homeowner's vehicle](#)
- April 9, [Stadium lights shine bright for Be The Light challenge](#)
- April 9, [Local musicians perform live to raise money for COVID-19 patients](#)
- April 13, [Music teacher post videos for students](#)

## Paid Media

### **Indoor Billboards**

The following ads appeared on indoor billboards owned by Local Focus at various places in the community, including Mesa Mall, Kidsplex, Glacier Ice Arena, Graff Dairy, Bananas Fun Park, etc.



### **Welcome Home Packages**

Each month, 100 Homeowners who move into a new home in the Grand Valley receive a package that includes two branded stickers and pens, a printed infographic with more information about District 51.

### **TV Ads**

KKCO is airing videos that teachers have submitted with messages for their students. Each airing features three teachers and runs on weekdays at noon. KJCT provides audience targeting to supply relevant information to demographics who may benefit from our information as they browse the web.

## GJ Daily Sentinel Ads

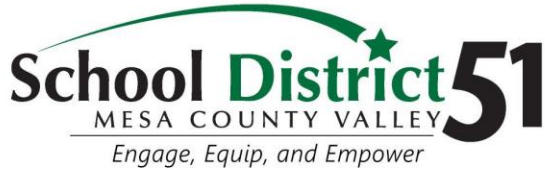
Ads with pertinent information will run in the Sunday edition of the Grand Junction Daily Sentinel.  
March ads available upon request

April 5, 2020

April 12, 2020

### Did You Know?

D51 Nutrition Services is working hard to make sure our community's children don't go hungry.



#### Curbside Emergency Meal Sites

Monday - Friday, all serving 11:30 a.m. to 1 p.m.

- Chipeta Elementary, 950 Chipeta Ave., GJ
- Clifton Elementary, 3276 F Road, Clifton
- Dos Rios Elementary, 265 Linden Ave., GJ
- Fruitvale Elementary, 585 30 Road, GJ
- Lincoln Orchard Mesa Elementary, 2888 B ½ Road
- Nisley Elementary, 543 28 ¾ Road, GJ
- Orchard Mesa Middle School, 2736 C Road, GJ
- Pear Park Elementary, 432 30 ¼ Road, GJ
- Pomona Elementary, 588 25 ½ Road, GJ
- Shelledy Elementary, 353 N. Mesa, Fruita
- 13 Brix Cider Bistro, 130 W. 3rd St., Palisade

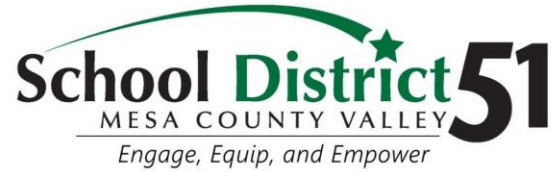
#### Lunch Lizard Clifton Emergency Meal Sites (Mon.-Fri.)

- Mesa Avenue Park (11:30-12:15) 3216 Mesa Ave.
- Kimwood Park (12:25-1:00) 3240 White Ave.
- Candlewood Community Center (1:10-1:40) 424 32 Road

#### Emergency Meal Services are:

- Free and available to all children 18 and younger in Mesa County
- Provide a to-go lunch for the day and a to-go breakfast for the next morning
- Offered in a drive-thru fashion to preserve health of staff and children

Find the schedule today at [bit.ly/lunchlizard](http://bit.ly/lunchlizard).



### Did You Know?

The application period for the open seat on the D51 School Board has been extended to April 20.

### Requirements to apply for the open board seat



Must live in Director District C (mostly central and northern GJ - check [d51schools.org](http://d51schools.org) for boundaries).



Must have been a registered voter in District 51 boundaries for at least the last 12 consecutive months.



Cannot be convicted of a sexual offense against a child.

### Process to Apply for the Open Board Seat

Send an email with the following to [bridget.story@d51schools.org](mailto:bridget.story@d51schools.org):

- Resume
- Cover Letter
- Copy of your driver's license (for verification purposes)

## Electronic Communications

### February Family Newsletter – [Click here to view](#)

- Sent to over 18,000 active contacts including parents, media, elected officials, and community members who have signed up at [www.d51schools.org](http://www.d51schools.org).
- Includes information about the on-going strategic plan process, preschool open houses, FMHS ribbon cutting, district and school events, Kindness is Contagious events, the D51 Foundation White Iced success, School of Choice updates, bond project updates, Alpine/CMU student of the quarter information, etc.

### February Staff Newsletter– [Click here to view](#)

- Sent to all District 51 staff
- Includes the [February 4](#), and [February 18](#) Board Briefs, a video update from Superintendent Sirko, School of Choice information, information about the on-going strategic plan process, an update from Human Resources, an update from the D51 Foundation, staff and student spotlights, information from community partners like Mesa County Libraries and Community Hospital, Employee Assistance Program information, Alpine/CMU student of the quarter information, etc.

### March Family Newsletter – [Click here to view](#)

- Sent to over 18,000 active contacts including parents, media, elected officials, and community members who have signed up at [www.d51schools.org](http://www.d51schools.org).
- Includes updates about COVID-19 response, remote learning, videos featuring the D51 Emergency Meal Program and Chromebook Checkout Process, mental health services available during the closures, information about the updated Fruita area elementary boundaries, different school and district events, information about the Board of Education vacancy, the Strategic Plan Process, and student celebrations.

### March Staff Newsletter – [Click here to view](#)

- Sent to all District 51 staff
- Includes the month's Board Briefs, information about COVID-19 response, videos featuring the Emergency Meals Program and Chromebook Checkout Process, staff photos, remote learning information, a video highlighting the work of school counselors, Employee Assistance Program information, technology information, an update from the D51 Foundation, mental health services information, and staff and student spotlights.

### March 3 Board Briefs – [Click here to view](#)

- Sent to all District 51 staff, media, and community members who have signed up at [www.d51schools.org](http://www.d51schools.org)
- Includes a summary of what was presented/discussed/adopted at the Board of Education meeting
  - Fruita area elementary boundaries adoption
  - Board Director C vacancy
  - Kindergarten entrance age change
  - Comprehensive Health education update
  - COVID-19 update

### March 24 Board Briefs – [Click here to view](#)

- Sent to all District 51 staff, media, and community members who have signed up at [www.d51schools.org](http://www.d51schools.org)
- Includes a summary of what was presented/discussed/adopted at the Board of Education meeting
  - COVID-19 update
  - Student fees adoption
  - Alternative calendars adoption
  - Strategic plan update

# Social Media

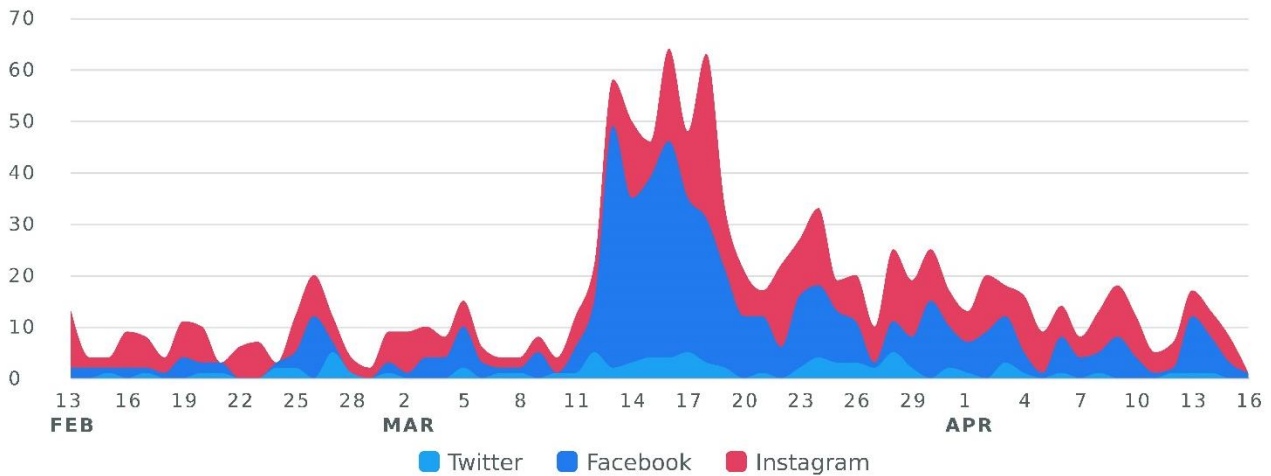
A full social media report is available upon request.

## Group Stats by Profile/Page

Profile/Page	Total Fans / Followers	Fan / Follower Increase	Messages Sent	Impressions	Impressions per Message Sent	Engagements	Engagements per Message Sent	Link Clicks
School Di... @district51	3,289	2.3%	159	97.1k	610.4	3,254	20.5	546
Mes...ict 51 Business Page	13k	3.5%	246	1.3m	5,167.0	125.7k	510.8	17.7k
School Di... d51schools	2,898	16.8%	71	84k	1,183.7	4,015	56.5	-

## Group Audience Growth

Followers Gained, By Day



### Audience Growth Metrics

	Totals	Total Followers % Change
<b>Total Followers</b>	<b>19,192</b>	<b>↗5.1%</b>
<b>Total Net Follower Growth</b>	<b>923</b>	<b>-</b>
Twitter Net Follower Growth	75	↗2.3%
Facebook Net Fan Growth	432	↗3.5%
Instagram Net Follower Growth	416	↗16.8%





**Mesa County Valley School District 51**

**Licensed and Administrative Personnel Action**

Board of Education Resolution: 19/20: 70

Presented: April 21, 2020

Name	Location	Assignment	Effective Date
<b>Retirements</b>			
BROWN, CHET L	THUNDER MTN	SPED - MODERATE NEEDS	5/22/2020
COOPER, CYNTHIA A	EMERSON	INSTRUCTION	6/1/2020
MARKER-COMSTOCK, DEBRA JEAN	EAST	SPED - SNB	5/22/2020
MATTSON, KELLY A	PEAR PARK	INTERVENTIONIST	5/22/2020
NELSON, DEBORAH	FMHS	SCIENCE	5/22/2020
SNYDER, SUSAN W	WINGATE	SPED - MODERATE NEEDS	5/22/2020
STAHL, KATRINA MARIE	TAYLOR	SPED, PRESCHOOL SPEECH/LANG	5/22/2020
TAIGMAN, MARIANN H	HAWTHORNE	OCCUPATIONAL THERAPIST	5/22/2020
<b>Resignations/Termination</b>			
BEACH, RUTH Q	CENTRAL	SPED - MODERATE NEEDS	5/22/2020
BLOOM, THERESA L	HAWTHORNE	SCHOOL NURSE	5/22/2020
BURKHART, KATY L	WINGATE	GRADE 4	5/22/2020
CARDENAS, RAYMOND E	ORCHARD AVE	COUNSELOR	3/13/2020
CHERP, JOANIE A	EMERSON	TECHNOLOGY SPEC	5/29/2020
COMBS, TONJA LEILA	NISLEY	INTERVENTIONIST	5/22/2020
COOPER, SCOTT T	BTK	COORDINATOR - SPED	6/4/2020
CRANMER, LAURA L	ORCHARD MESA	MATH	5/22/2020
DELAHANTY, CHERYLE MARIE	CLIFTON	INTERVENTIONIST	5/22/2020
DURHAM, EILEY LAUREN	LINCOLN OM	GRADE 1	5/22/2020
HOLCOMB, ASHLEY A	CHATFIELD	GRADE 1	5/22/2020
MARTINOVICH, LAURA M	FRUITA 8-9	LANGUAGE ARTS	5/22/2020
MAY, EMILY M	DOS RIOS	GRADE 3	5/22/2020
MCCALL, ADAN	FRUITVALE	SPED - MODERATE NEEDS	5/22/2020
MELIA, DESSA M	FRUITA MS	SPED - MODERATE NEEDS	5/22/2020
NELSON, JENNIFER L	PEAR PARK	PRINCIPAL- ELEMENTARY	6/5/2020
PHILLIPS, KEVIN S	CHATFIELD	GRADE 5	5/22/2020
QUINLIVAN, SARAH M	BTK	SOCIAL WORKER	5/22/2020
SCHNETZLER, SARAH ROSE	CLIFTON	PHYSICAL EDUCATION	5/22/2020
SNIDER, NATASHA A	ORCHARD AVE	GRADE 5	5/22/2020
THOMPSON-MARQUARDT, LYNDSAY	GJHS	ENGLISH LANGUAGE ARTS	5/22/2020
TILFORD, ADREA KJK	R-5	ENGLISH LANGUAGE ARTS	5/22/2020



**Mesa County Valley School District 51**

**Licensed and Administrative Personnel Action**

Board of Education Resolution: 19/20: 70

Presented: April 21, 2020

<b>Leave of Absence</b>			
NONE AT THIS TIME.			
<b>New Assignments (Transfer/New Hires)</b>			
GOLBA, KIRK GARY	ORCHARD AVE	COUNSELOR	3/24/2020
<b>Return from Leave</b>			
BENNETT, CASSANDRA JO	MT GARFIELD	LANGUAGE ARTS	4/6/2020



<b>Teresa Bandel-Schott</b>	<b>Director of Special Education</b>
<p>Mrs. Bandel-Schott most recently joined D51 in July of 2019 as Special Education Coordinator. Prior to that she held various leadership roles including:</p> <ul style="list-style-type: none"><li>● Rio Blanco BOCES Executive Director - 2012-2019</li><li>● Eagle County School District Director of Exceptional Student Services - 2009-2012</li><li>● District 51 Shelledy Elementary School Principal - 2005-2008</li><li>● District 51 Special Education Coordinator - 2003-2005</li><li>● Moffat County School District Early Childhood Coordinator - 1992-1998</li></ul> <p>Mrs. Bandel-Schott received her B.S. Degree in Human Development &amp; Family Studies in 1981 from Colorado State University and two M.A. Degrees, one in Early Childhood Special Education from University of Northern Colorado in 1995 and the other in Education Leadership from the University of Denver in 2011. Mrs. Bandel-Schott is currently pursuing her Ed.D. in Education Administration from the Graduate Theological Foundation.</p>	

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 21, 2020.*

\_\_\_\_\_  
*Bridget Story*  
*Secretary, Board of Education*



**Mesa County Valley School District 51  
GIFTS**

Board of Education Resolution: 19/20: 69

Presented: April 21, 2020

<b>Donor</b>	Robert and Christi Reece
<b>Gift</b>	Cash
<b>Value</b>	\$1419.62
<b>School/Department</b>	Palisade High School / Cross Country Team

<b>Donor</b>	Donors Choice
<b>Gift</b>	Science lab equipment
<b>Value</b>	\$447.27
<b>School/Department</b>	Grand Junction High School / Ms. McDougel science lab

<b>Donor</b>	Barb Terlow
<b>Gift</b>	Bb Clarinet
<b>Value</b>	\$400.00
<b>School/Department</b>	Music Department / Middle School Music

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on April 21, 2020.*

\_\_\_\_\_  
Bridget Story  
Secretary, Board of Education

**Grants**

Board of Education Resolution 19/20: 72

Presented: April 21, 2020

<b>Grant Title</b>	Rapid Response Grant
<b>Source</b>	Rocky Mountain Health Foundation
<b>Fund Number</b>	22-0090
<b>Site</b>	Nutrition Services
<b>Description</b>	Funding is to support the curbside Emergency Meal Program that is operating during the COVID-19 crisis.
<b>Budget Amount</b>	\$5,000
<b>Fiscal Year</b>	6/30/2020
<b>Authorized Representative</b>	Dan Sharp

NOW THEREFORE BE IT RESOLVED that the Mesa County Valley School District No. 51 Board of Education approved the above identified grant funds for expenditure purposes.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on April 21, 2020.

\_\_\_\_\_  
 Bridget Story  
 Secretary, Board of Education

## D51 Instructional Resource Recommendation

<b>Content:</b>	High School - Advanced Placement Literature
<b>Year for Adoption Cycle:</b>	2019-2020
<b>Year for Implementation:</b>	2020-2021
<b>Last Primary Adoption:</b>	2005
<b>Resource Needed:</b> (Primary, Supplementary, OR Both)	Perrine's Literature - Structure, Sound & Sense, 13th Edition (primary)
<p><b>Rationale for Selection:</b></p> <ul style="list-style-type: none"> <li>● resource is aligned with 2020 changes to AP Literature Exam of additional contemporary literature texts</li> <li>● resource includes MindTrack online resources for teachers and students to address diverse learners and provide a differentiated learning experience</li> <li>● mindful guidance for teachers to support student learning using a variety of teaching methods and strategies</li> <li>● resource offers multiple avenues of test prep. opportunities and possible text choices on the exam</li> <li>● because this resource does not publish an answer key online, students are challenged to stretch their thinking</li> </ul>	
<p><b>Approximate Cost of Resource: \$20,946.75</b></p> <ul style="list-style-type: none"> <li>● Student Print Book + MindTrack online resources (6 year license)</li> <li>● Online Instructor's Manual (no additional cost)</li> </ul>	
<p><b>Would there be an annual, recurring cost for this resource?</b> There would be no recurring cost with this resource.</p>	
<p><b>Recommendation for Professional Learning:</b> Virtual instruction with Cengage Representative tailored to teacher needs, summer 2020 Level of Support Plan: Level 1</p>	
<p><b>Approximate Mill Budget Request for Professional Learning: \$1,256.88</b> (elements of professional learning funded by Mill budget)</p>	
<p><b>APPROXIMATE TOTAL COST = \$22,203.63</b></p>	

### Professional Learning Implementation Plan Design Guidance

# D51 Instructional Resource Recommendation

<b>Level</b> <b>1</b>	<p><b>Event Professional Learning</b> Professional learning delivered to introduce teachers to the new curriculum resource and provide them the tools needed to use the resource in their classroom. (Typically done at the beginning of a school year with 1-2 days dedicated to the learning.)</p> <p><b>Design of Professional Learning Event:</b> Teacher or specialist designed in collaboration with the publisher</p> <p><b>Budget:</b> Mill budget</p> <p><b>Evaluation:</b> Designed and completed by the specialist during the same school year.</p>
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\* Implementation plan design thinking informed by **Learning Forward Standards for Professional Learning** and **Assessing Impact: Evaluating Professional Learning** by Joellen Killian (Corwin, 2018).

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 21, 2020.*

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*Bridget Story*  
*Secretary, Board of Education*

## D51 Instructional Resource Recommendation

<b>Content:</b>	6-8 English Language Arts
<b>Year for Adoption Cycle:</b>	2019-2020
<b>Year for Implementation:</b>	2020-2021
<b>Last Primary Adoption:</b>	2001
<b>Resource Needed:</b>	Teachers College Reading Units of Study (primary resource) Follett Corporation aligning texts with Units of Study (primary resource)

**Rationale for Selection:**

- Aligned with primary writing resource, Teachers College Writing Units of Study
- Aligned with D51 Standards, UCIA, workshop model, and balanced literacy
- Reading assessments and rubrics included
- CCSS/D51 standards are spiraled and increase complexity with horizontal and vertical alignment
- Uses a variety of teaching strategies to support diverse learners
- Supports student centered learning and encourages student agency with authentic reading opportunities
- Scope and sequence provides K-8 alignment
- provides bookshelves for “on”, “above”, and “below” grade levels
- supports and allows for teacher and student voice and choice

**Approximate Cost of Resource: \$190,732.61**

Heinemann, A division of Houghton Mifflin Harcourt - \$136,763.93

- 6, 7, 8 grade teacher resources (three units per grade level)
- A Guide to Reading Workshop book
- two aligning bookshelves, 2 per grade level (“on” and “below” grade level)

Follett Corporation - \$53,968.68

- aligning, above grade level (9-11 grade) bookshelves for 6 units (2 per grade)
- Spanish Titles for 6 units (at 6, 7, 8 grade level, DIA)

**Would there be an annual, recurring cost for this resource?**

There would not be a recurring cost for either resource.

**Recommendation for Professional Learning:**

A Staff Developer from the Teachers College will facilitate two days (7 hours each) of instruction to 60 teachers and instructional coaches on July 23-24, 2020.

**Level of Support Plan:** Level 3 Professional Learning Plan

# D51 Instructional Resource Recommendation

**Approximate Mill Budget Request for Professional Learning: \$24,473.60**

(elements of professional learning funded by Mill budget)

2 - days of Quickstart learning with the Teachers College (off contract / July). Cost includes stipends for teacher participants.

**APPROXIMATE TOTAL COST = \$215,206.21**

## Professional Learning Implementation Plan Design Guidance

<b>Level 3</b>	<p><b>System-wide, Multi-year Professional Learning Program</b> Professional learning planned over several years. This level may include event professional learning at the point of resource implementation, but also includes an ongoing focus at building PLCs and multiple staff development days. Support of this learning is a targeted focus for D51 Instructional Coaches.</p> <p><b>Design of Professional Learning Program:</b> Designed collaboratively with Directors (Professional Learning, Curriculum, and Site) with approval from ILT due to scale of implementation &amp; scope of impact. Specialists in collaboration with teacher content teams, coach coordinators, and directors deliver the professional learning</p> <p><b>Budget:</b> Requires combined budget supports (eg, Fund 10, Title II, Mill) and multi-year budget commitments.</p> <p><b>Evaluation:</b> Designed collaboratively with the program evaluation oversight student outcomes must be included in the ongoing evaluation (Director of Assessment)</p>
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\* Implementation plan design thinking informed by [Learning Forward Standards for Professional Learning](#) and [Assessing Impact: Evaluating Professional Learning](#) by Joellen Killion (Corwin, 2018).

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 21, 2020.*

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*Bridget Story  
Secretary, Board of Education*

## D51 Instructional Resource Recommendation

<b>Content:</b>	<b>AP Physics 1</b>
<b>Year for Adoption Cycle:</b>	Spring 2020
<b>Year for Implementation:</b>	Fall 2020
<b>Last Primary Adoption:</b>	1998
<b>Resource Needed:</b> (Primary, Supplementary, OR Both)	Primary Resource

**Rationale for Selection:**

- *College Physics for the AP® Physics 1 Course* by Stewart, Freedman, Ruskell, and Kesten, 2nd edition from Bedford, Freeman & Worth is the first physics textbook to integrate AP® skill-building and exam prep fully aligned with the upcoming changes in the AP Physics 1 course content and exam structure.
- Real-world Case Studies at key content areas throughout the textbook invite students into the world of physics by asking them a question and showing them how physics answers it. Scaffolded equations provide a visual narrative in the form of word bubbles that clearly break down important physics topics. Worked Examples encourage strategic thinking by mirroring the approach that scientists take to solve problems by developing reasoning and analysis skills with their Set Up, Solve, and Reflect problem-solving strategy.
- Equation in Words boxes translate complex equation topics into everyday language that all students can understand. Need to Review? boxes provide on-the-spot notes that tell students where to find concepts to review or to study. Watch Out! boxes draw students' attention to important ideas that they need to remember as they read through the chapters.
- Strong media offerings include online homework with built-in tutorials to provide just-in-time feedback. With almost 1000 questions, including the end-of-chapter AP® problems, SaplingPlus' targeted feedback provides the student with real-time feedback based on their specific misconceptions or understanding, whether they get the answer correct or incorrect, making sure students get to the right answer for the right reason.

**Approximate Cost of Resource: TOTAL COST - \$9,660.48**

- 54 student texts of *College Physics for the AP® Physics 1 Course* by Stewart, Freedman, Ruskell, and Kesten, 2nd edition from Bedford, Freeman & Worth (hardcover text with 6-year SaplingPlus access)
- Free teacher resources

**Would there be an annual, recurring cost for this resource?**

No, there will be no annual recurring cost.



# D51 Instructional Resource Recommendation

**Recommendation for Professional Learning:**

The team requests one full day of professional learning in August. Half of the day will focus on getting acquainted with SamplingPlus and the other half of the day to collaboratively plan using the new resources.

**Level of Support Plan: (circle one) Level 1 / Level 2 / Level 3**

**Approximate Mill Budget Request for Professional Learning:** (elements of professional learning funded by Mill budget) **TOTAL COST - \$270.00**

- Online implementation training is provided free of charge by the publisher
- One full day of substitute coverage for two teachers

**APPROXIMATE TOTAL COST = \$9,930.48**

## Professional Learning Implementation Plan Design Guidance

<b>Level 1</b>	<p><b>Event Professional Learning</b> Professional learning delivered to introduce teachers to the new curriculum resource and provide them the tools needed to use the resource in their classroom. (Typically done at the beginning of a school year with 1-2 days dedicated to the learning.)</p> <p><b>Design of Professional Learning Event:</b> Teacher or specialist designed in collaboration with the publisher</p> <p><b>Budget:</b> Mill budget</p> <p><b>Evaluation:</b> Designed and completed by the specialist during the same school year.</p>
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\* Implementation plan design thinking informed by **Learning Forward Standards for Professional Learning** and **Assessing Impact: Evaluating Professional Learning** by Joellen Killion (Corwin, 2018).

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 21, 2020.*

\_\_\_\_\_  
Bridget Story  
Secretary, Board of Education

## D51 Instructional Resource Recommendation

<b>Content:</b>	<b>AP Physics C: Mechanics</b>
<b>Year for Adoption Cycle:</b>	Spring 2020
<b>Year for Implementation:</b>	Fall 2020
<b>Last Primary Adoption:</b>	N/A
<b>Resource Needed:</b> (Primary, Supplementary, OR Both)	Primary Resource

### **Rationale for Selection:**

- *Physics for Scientists and Engineers* by Serway and Jewett, 10th Student Edition + WebAssign (6-year access) is aligned with the upcoming changes in the AP Physics C: Mechanics course content and exam structure.
- The resource emphasizes a problem solving strategy similar to those professional physicists use. This problem-solving strategy is revisited in each worked example, so students approach problems consistently, developing stronger skills. Providing further reinforcement, Problem-Solving Strategy boxes offer additional tips for tackling specific types of situations.
- A signature feature of the text, Worked Examples are presented in a visually appealing two-column format, providing conceptual explanations next to the math for every step. The examples follow the authors' proven general problem solving strategy to reinforce good habits. About one-third of the worked examples include "What If?" extensions that further reinforce conceptual understanding. Solutions are presented symbolically as much as possible with numbers substituted in at the last possible moment to help students think symbolically when they solve problems.
- An extensive set of problems is included at the end of each chapter, and answers to odd-numbered problems are provided at the end of the book. Organized by chapter sections, problems "platform" students to higher-order thinking by presenting all the straightforward (black) problems in the section first, followed by intermediate (blue) problems. The "Additional Problems" section contains problems that span more than one section of the chapter, and the "Challenging Problems" section gathers the chapter's toughest problems in one place.
- The authors include a great diversity of problem types, including quantitative/conceptual problems with parts that ask students to think both quantitatively and conceptually, symbolic problems that ask students to solve a problem using symbolic manipulation, and biomedical problems that highlight the relevance of physics principles to life science.
- With powerful analytics tools in WebAssign, teachers can assess course performance, determine concept mastery, and identify at-risk students.

## D51 Instructional Resource Recommendation

**Approximate Cost of Resource: TOTAL COST - \$9,950.50**

- 45 student texts of *Physics for Scientists and Engineers* by Serway and Jewett, 10th Student Edition + WebAssign, 6-year access

**Would there be an annual, recurring cost for this resource?**

No, there will be no annual recurring cost.

**Recommendation for Professional Learning:**

The team requests one full day of professional learning in August. Half of the day will focus on getting acquainted with WebAssign and the other half of the day to collaboratively plan using the new resources.

**Level of Support Plan: (circle one) Level 1 / Level 2 / Level 3**

**Approximate Mill Budget Request for Professional Learning: (elements of professional learning funded by Mill budget) TOTAL COST - \$1,220.00**

- Vendor implementation training (online)
- One full day of substitute coverage for two teachers

**APPROXIMATE TOTAL COST = \$11,170.50**

### Professional Learning Implementation Plan Design Guidance

<b>Level 1</b>	<p><b>Event Professional Learning</b> Professional learning delivered to introduce teachers to the new curriculum resource and provide them the tools needed to use the resource in their classroom. (Typically done at the beginning of a school year with 1-2 days dedicated to the learning.)</p> <p><b>Design of Professional Learning Event:</b> Teacher or specialist designed in collaboration with the publisher</p> <p><b>Budget:</b> Mill budget</p> <p><b>Evaluation:</b> Designed and completed by the specialist during the same school year.</p>
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\* Implementation plan design thinking informed by **Learning Forward Standards for Professional Learning** and **Assessing Impact: Evaluating Professional Learning** by Joellen Killian (Corwin, 2018).

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 21, 2020.*

\_\_\_\_\_  
Bridget Story  
Secretary, Board of Education

## D51 Instructional Resource Recommendation

<b>Content:</b>	<b>High School Personal Fitness and Wellness</b>
<b>Year for Adoption Cycle:</b>	<b>Spring 2020</b>
<b>Year for Implementation:</b>	<b>Fall 2020</b>
<b>Last Primary Adoption:</b>	<b>N/A</b>
<b>Resource Needed:</b> (Primary, Supplementary, OR Both)	<b>Both Primary and Supplementary</b>

**Rationale for Selection:**

- Physical Education is an academic subject; all school districts must provide instruction and learning experiences based on the Colorado Academic Standards in Comprehensive Health Standards.
- The one-semester high school course Personal Fitness and Wellness is a graduation requirement; every D51 graduate must take this course in order to graduate.
- These resources support:
  - Integrated curriculum approach from standards in Comprehensive Health and Physical Education.
  - Hands-on discovery for students to develop lifelong healthy habits related to fitness, nutrition, and avoiding destructive behaviors.
  - Hands-on discovery for students to develop skills to advocate for themselves and others in areas related to fitness, nutrition, and avoiding destructive behaviors.
  - Creating equity by providing all schools with quality materials based on the Personal Fitness and Wellness UCIA.

**Approximate Cost of Resource:** (provide itemized list if multiple elements to resource)

**Standards-Based Resources for All High Schools:**

- Instructional Planning Resources to Support Teachers **\$967.44**
  - These teacher-selected resources will empower teachers to teach accurate and interactive lessons.
- Fitness Foundations **\$17,025.80**
  - These teacher-selected resources chosen will empower students to establish a basic understanding of fitness and wellness components and how they support and influence a healthy lifestyle.
- Nutrition **\$2890.32**
  - These teacher-selected resources will empower students to be informed consumers and apply basic nutritional decisions to support a healthy lifestyle.

## D51 Instructional Resource Recommendation

- **Avoiding Destructive Behaviors \$6265.68**
  - These teacher-selected resources will support instruction that educates students about the impact drugs, alcohol and tobacco can have on their life. Students will learn facts and prevention strategies to avoid destructive habits and risky behaviors. The resources will empower students to make safe and health choices.

**Would there be an annual, recurring cost for this resource? If yes, please describe.**

**No**

**Recommendation for Professional Learning:**

Trainings for resources will occur during our Back to School in-service in August 2020 and during HS In-services. We are requesting to bring in Deborah Tackman, National Health & PE Teacher of the Year, for Back-to-School In-service in August.

**Level of Support Plan: (circle one) Level 1 / Level 2 / Level 3**

**Approximate Cost for Professional Learning:** (elements of professional learning funded by Mill budget)  
**\$2000**

**APPROXIMATE TOTAL COST = \$ 29,149.24**

### Professional Learning

Level 1	<p><b>Event Professional Learning</b></p> <p>This type of learning is delivered to introduce teachers to the new curriculum resource and provide them the tools needed to use the resource in their classroom.</p> <p>Typically done at the beginning of a school year with 1-2 days dedicated to the learning. Ongoing professional learning is not needed.</p> <p>Design of Professional Learning: Teacher or specialist designed in collaboration with the publisher or vendor</p> <p>Budget: Mill budget</p> <p>Evaluation: Designed and completed by the specialist during the same school year</p>
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**Professional Learning Implementation Plan Design Guidance\*** Implementation plan design thinking informed by **Learning Forward Standards for Professional Learning** and **Assessing Impact: Evaluating Professional Learning** by Joellen Killion (Corwin, 2018).

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 21, 2020.*

\_\_\_\_\_  
 Bridget Story  
 Secretary, Board of Education

## D51 Instructional Resource Recommendation

<b>Content:</b>	English language development (ELD) for English learners, K-12
<b>Year for Adoption Cycle:</b>	2019-2020
<b>Year for Implementation:</b>	2020-2021
<b>Last Primary Adoption:</b>	There has not been a curricular resource for ELD K-12 previously in place. Treasure Chest was purchased as a supplementary resource at the elementary level for Title I schools in approximately 2010/2011.
<b>Resource Needed:</b> (Primary, Supplementary, OR Both)	Elementary Instructional Units, Secondary Instructional Units (Primary Resource for English learners); Supplementary Support Kits

### Rationale for Selection:

Putting core programming in place through a curricular resource addresses concerns raised by both the Office of Civil Rights and through CDE's program evaluation in Spring 2019.

The curricular resource:

- Matches most closely with the priorities identified by the ELD Design Team:
  - Quality professional learning
  - Formative assessment tools
  - Aligned to WIDA's features of academic language
- Closely aligns to the D51 Teaching and Learning Framework
- Encompasses evidence-based practices for ELD
- Demonstrates promising results in other districts that have implemented E.L. Achieve

### Approximate Cost of Resource: (provide itemized list if multiple elements to resource)

Estimate for TOTAL COST (SERVICES AND MATERIALS):

Elementary Materials = \$99,740.40

Secondary Materials = \$23,375.00

Professional Learning Services (21-50 teacher strand participants) = \$39,750 +/- (only charged for actual travel expenses)

Professional Learning: POTENTIAL Symposium Registration costs = \$2,970

Professional Learning: POTENTIAL Seminar Registration costs = \$11,000

Additional Costs: \$10,000

**TOTAL = \$186,835.40 +/-**

# D51 Instructional Resource Recommendation

## 19-20 Budget (Excludes Supplementary Kits)

English Language Proficiency Act (ELPA dollars) = \$60,000

ELD Fund 10: \$15,000-\$20,000

Curriculum and Instruction Fund 10: \$40,000

Total: \$115,000-\$120,000

## 20-21 Budget (Excludes Supplementary Kits)

\$71,835.40 - \$66,835.40 Remaining Balance

ELD Fund 10: \$15,000

ELPA Dollars: \$51,835.40 - \$56,835.40

## Supplementary Kits and Paraprofessional Kits purchased from Title III

Support Kits \$16,335

Paraprofessional Kits \$680

Total: \$17,015

**Would there be an annual, recurring cost for this resource?** If yes, please describe.

**Minimal recurring cost:** Notebooks \$5/each for the elementary units (grades 3/4 and 5/6) and secondary units.

Grades 3 & 4 - 96 Students = \$480

Grades 5 & 6 - 92 Students = \$460

Secondary - 126 Students = \$630

**Total: \$1570**

## Ongoing cost of professional learning

YEAR 1

Initial Institute - fall 2020

Annual Symposium - spring 2021 (\$495/participant, required of all E.L. Achieve partner systems)

Summer Leadership Seminar - summer 2021 (\$2200/participant, "trainer of trainers" to build internal leadership capacity/team of experts to support initiative)

YEAR 2

Apprentice Institute - fall 2021

Annual website renewal - school year 2021/22 (most likely \$800/year)

Annual Symposium - spring 2022 (\$495/participant, required of all E.L. Achieve partner systems)

OPTIONAL Summer Leadership Seminar - summer 2022 (not necessary to send participants if your team is already built/maintaining)

YEAR 3

Host your own internal institutes/advanced institutes/refreshers through your leadership team - fall 2022 (no cost for services through E.L. Achieve)

Annual website renewal - school year 2022/23 (most likely \$800/year)

Annual Symposium - spring 2023 (\$495/participant, required of all E.L. Achieve partner systems)

## D51 Instructional Resource Recommendation

**Recommendation for Professional Learning:**

**Level of Support Plan:** Level 2

**Approximate Mill Budget Request for Professional Learning:** (elements of professional learning funded by Mill budget)

Mill funds are not being used for this expense

**APPROXIMATE TOTAL COST = \$203,850.40**



# D51 Instructional Resource Recommendation

## Professional Learning Implementation Plan Design Guidance

<p><b>Level</b> <b>1</b></p>	<p><b>Event Professional Learning</b> Professional learning delivered to introduce teachers to the new curriculum resource and provide them the tools needed to use the resource in their classroom. (Typically done at the beginning of a school year with 1-2 days dedicated to the learning.)</p> <p><b>Design of Professional Learning Event:</b> Teacher or specialist designed in collaboration with the publisher</p> <p><b>Budget:</b> Mill budget</p> <p><b>Evaluation:</b> Designed and completed by the specialist during the same school year.</p>
<p><b>Level</b> <b>2</b></p>	<p><b>Year- Long Ongoing Professional Learning Program</b> Professional learning planned for an entire school year. This level may include event professional learning at the beginning of the school year, but also includes an ongoing focus at building PLCs and staff development days.</p> <p><b>Design of Professional Learning Program:</b> Specialist designed in collaboration with teacher content teams, Directors of Professional Learning and Curriculum</p> <p><b>Budget:</b> Requires combined budget support</p> <p><b>Evaluation:</b> Designed collaboratively with teachers, specialist(s), Directors of Professional Learning and Curriculum, and completed by the specialist during the same school year.</p>
<p><b>Level</b> <b>3</b></p>	<p><b>System-wide, Multi-year Professional Learning Program</b> Professional learning planned over several years. This level may include event professional learning at the point of resource implementation, but also includes an ongoing focus at building PLCs and multiple staff development days. Support of this learning is a targeted focus for D51 Instructional Coaches.</p> <p><b>Design of Professional Learning Program:</b> Designed collaboratively with directors with approval from ILT due to scale of implementation &amp; scope of impact. Specialists in collaboration with teacher content teams, and directors deliver the professional learning</p> <p><b>Budget:</b> Requires combined budget supports (eg, Fund 10, Title II, Mill) and multi-year budget commitments.</p> <p><b>Evaluation:</b> Designed collaboratively with the program evaluation oversight student outcomes must be included in the ongoing evaluation (Director of Assessment)</p>

\* Implementation plan design thinking by **Learning Forward Standards for Professional Learning** and **Assessing Impact: Evaluating Professional Learning** by Joellen Killian (Corwin, 2018).

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 21, 2020.*

\_\_\_\_\_  
Bridget Story  
Secretary, Board of Education

**Mesa County Valley School District No. 51**

**Grand Valley Power Energy Utility Easement  
Monument Ridge Elementary School**

Board of Education Resolution: 19/20: 78

Presented: April 21, 2020

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WHEREAS, Grand Valley Power has requested an easement for the construction, operation, maintenance, repair and replacement of utility lines and all fixtures and devices, used or useful in the operation of such lines on, under and across property owned by Mesa County Valley School District 51, known as the Monument Ridge Elementary School, in order to provide improved utility service; and

WHEREAS, the proposed Easement is attached hereto; and

WHEREAS, it appears that the interest to be conveyed will not interfere with the District's use or enjoyment of its property and such interest is not needed for any conflicting purpose authorized by law and that conveyance thereof will work to the benefit of the District; and

NOW, THEREFORE, BE IT RESOLVED THAT the Chief Operations Officer be and is hereby authorized, on the Board's behalf, to execute the attached Grand Valley Power Easement for the construction, operation, maintenance, repair and replacement of utility lines and all fixtures and devices, used or useful in the operation of such lines, together with such other documents or instruments as may be required in order to carry out the purposes and intent of this Resolution.

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on April 21, 2020.*

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*Bridget Story  
Secretary, Board of Education*